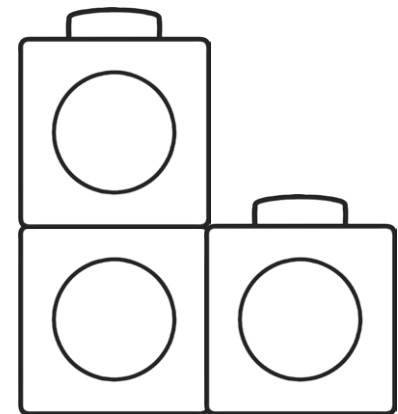
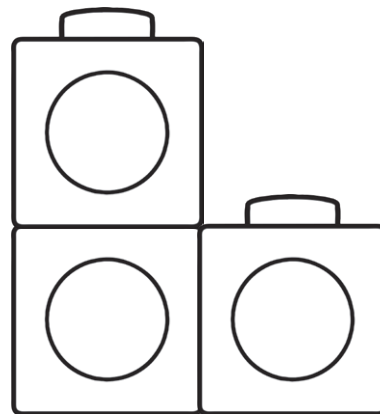
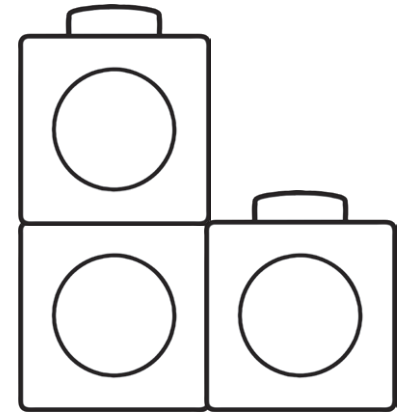
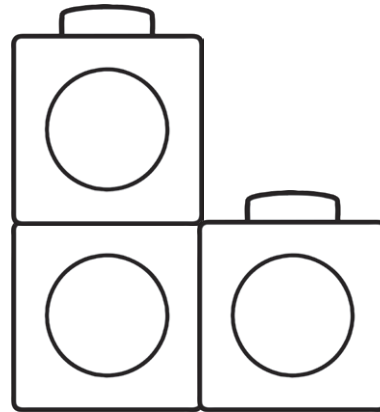
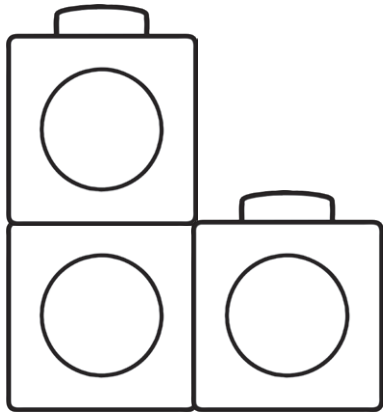


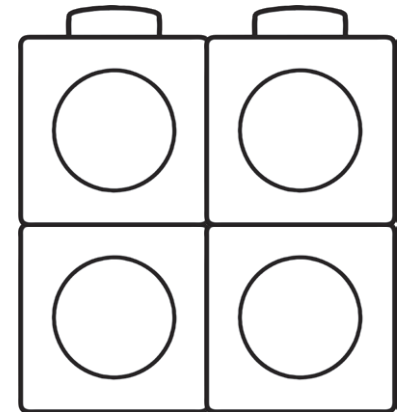
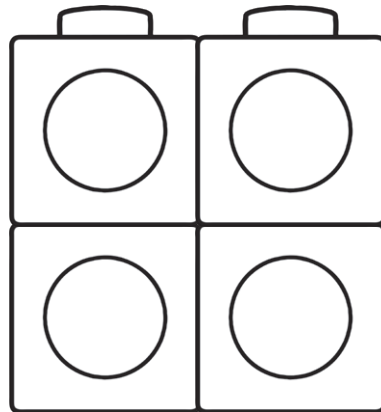
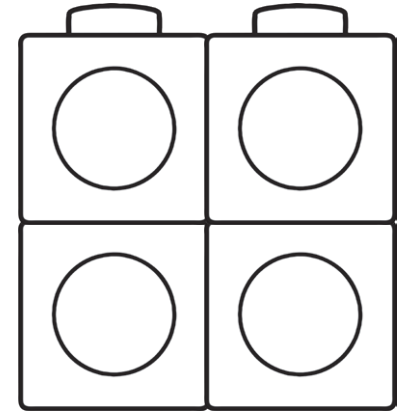
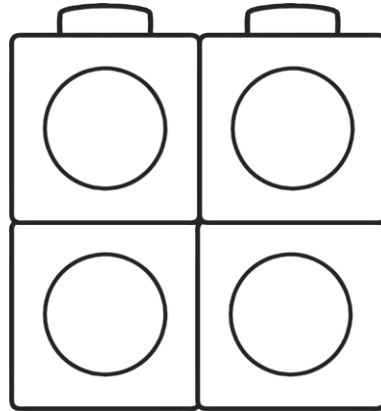
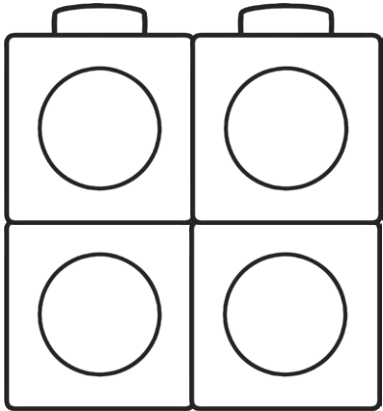
Composition of Number 3

Use interlocking cubes to find different ways of making 3.
Colour the cubes below to show the different ways you found.



Composition of Number 4

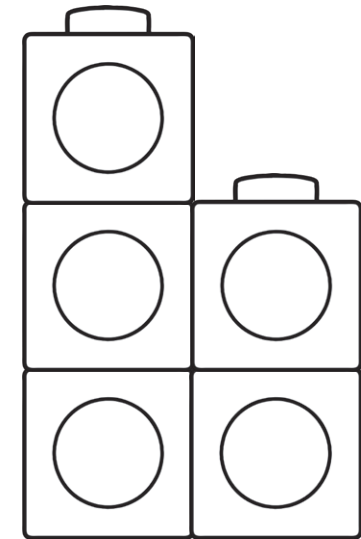
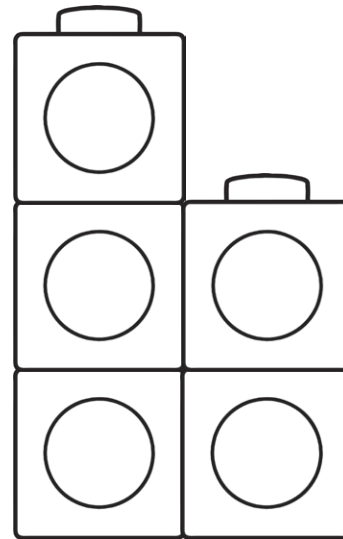
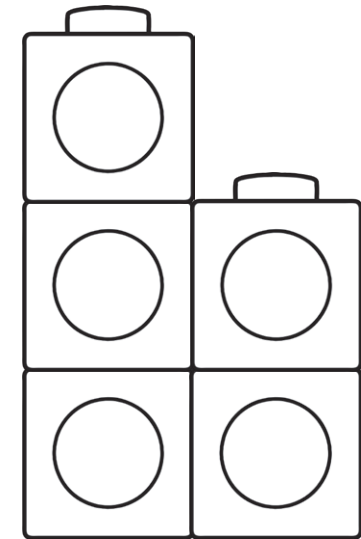
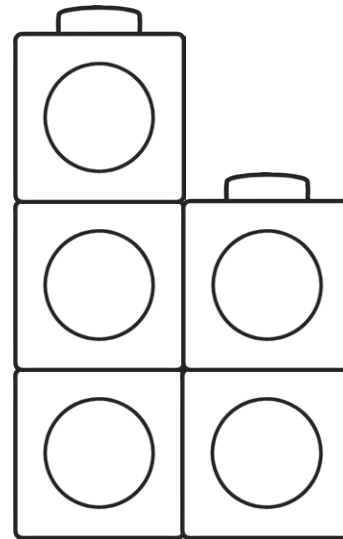
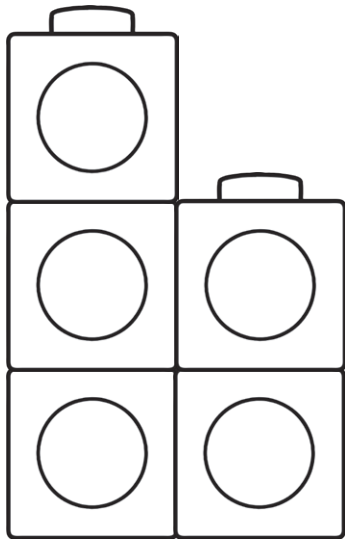
Use interlocking cubes to find different ways of making 4.
Colour the cubes below to show the different ways you found.



Can you tell me
how you made 4?

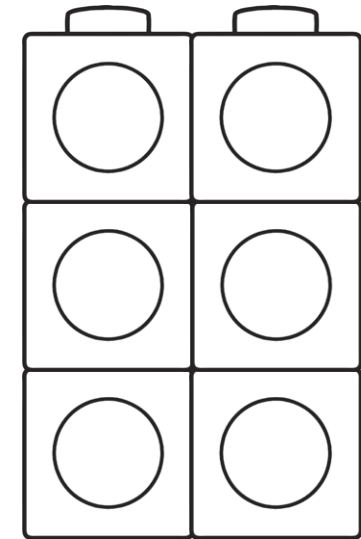
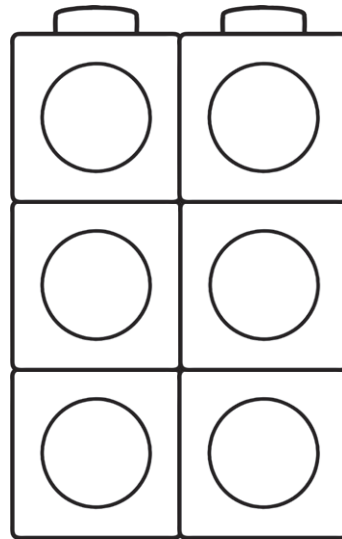
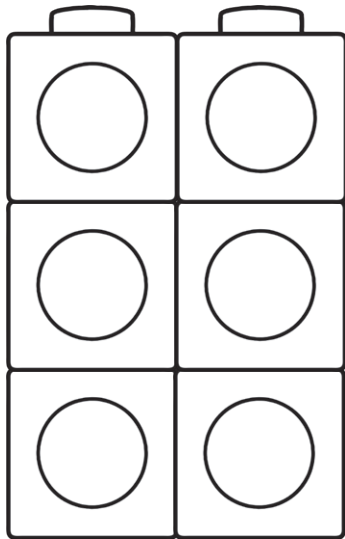
Composition of Number 5

Use interlocking cubes to find different ways of making 5.
Colour the cubes below to show the different ways you found.

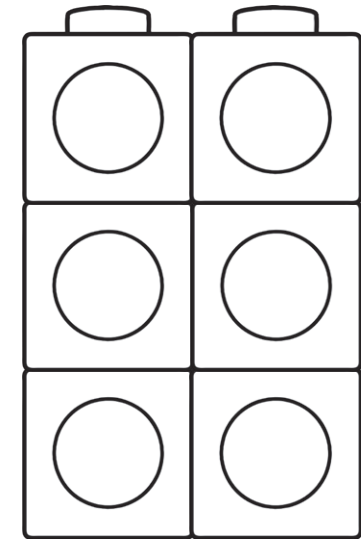
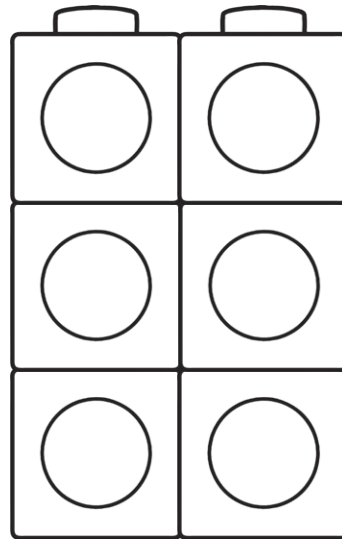


Composition of Number 6

Use interlocking cubes to find different ways of making 6.
Colour the cubes below to show the different ways you found.

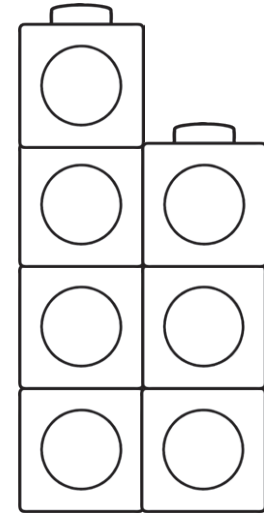
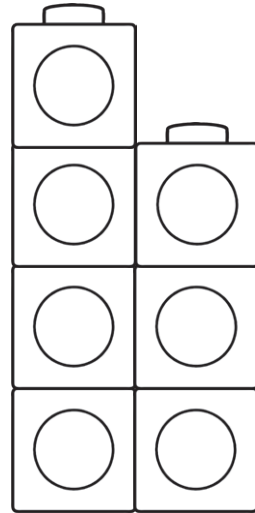
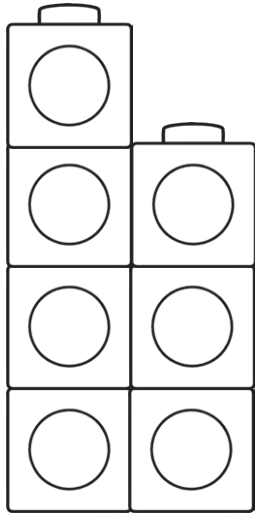


Can you tell me
how you made 6?

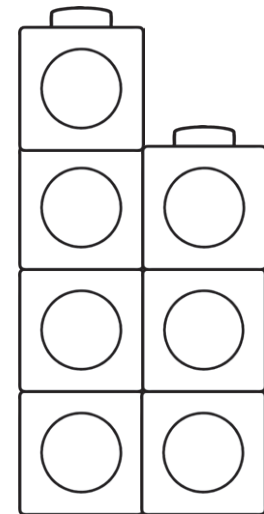
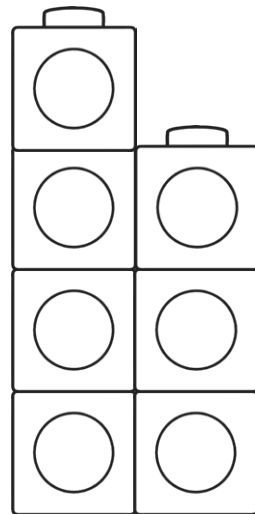


Composition of Number 7

Use interlocking cubes to find different ways of making 7.
Colour the cubes below to show the different ways you found.

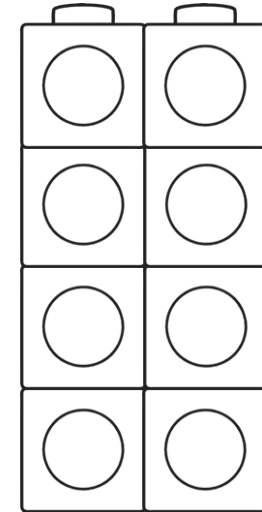
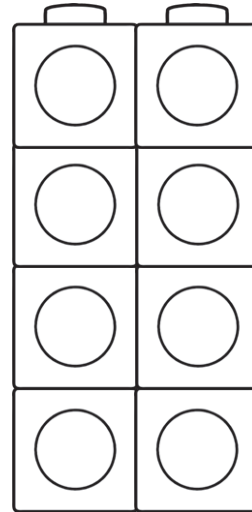
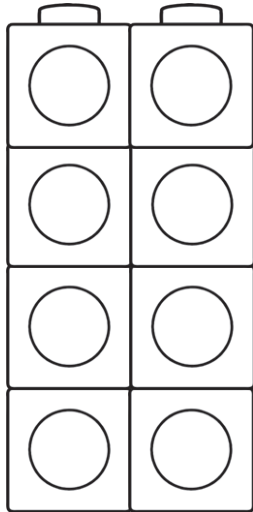


Can you tell me
how you made 7?

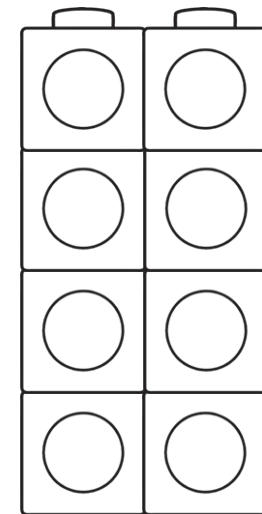
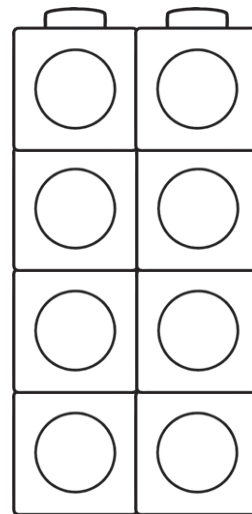


Composition of Number 8

Use interlocking cubes to find different ways of making 8.
Colour the cubes below to show the different ways you found.

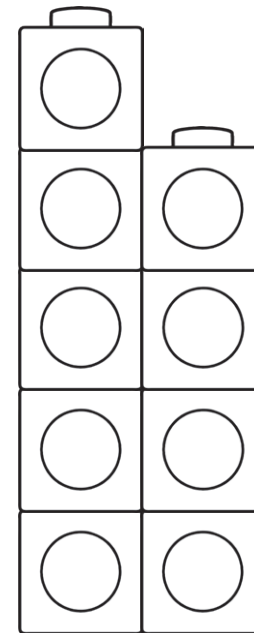
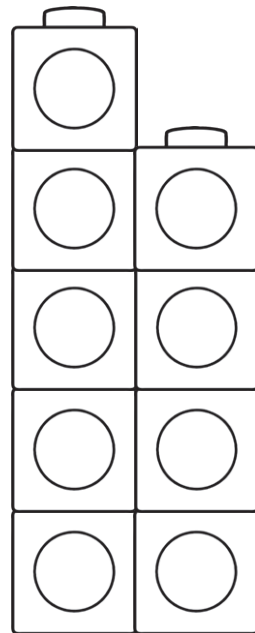
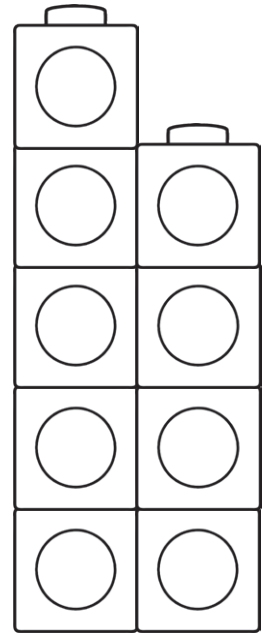
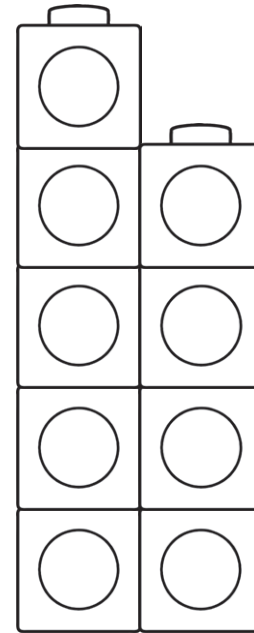
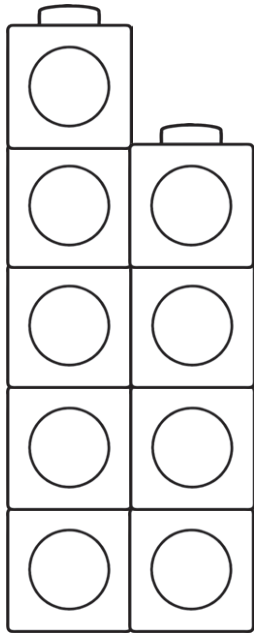


Can you tell me
how you made 8?



Composition of Number 9

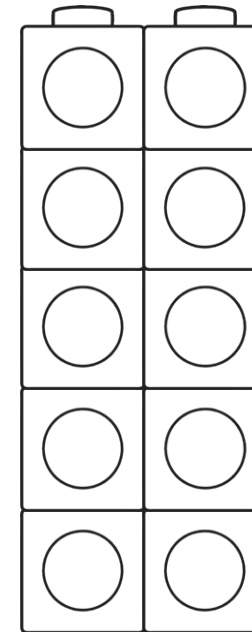
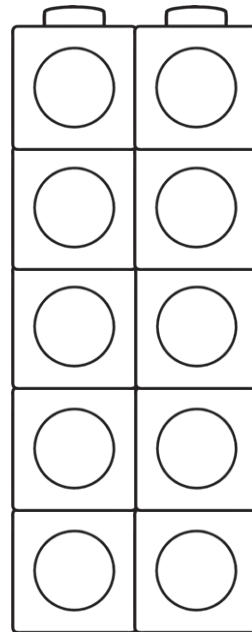
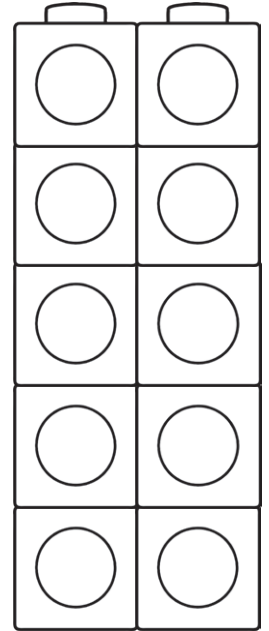
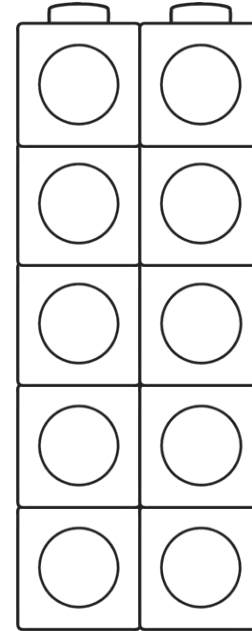
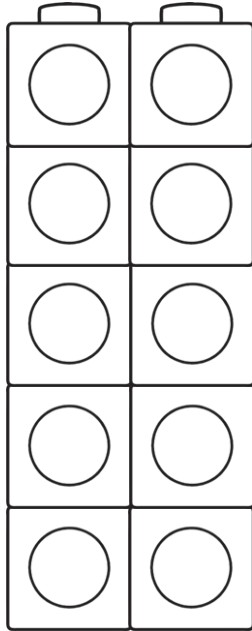
Use interlocking cubes to find different ways of making 9.
Colour the cubes below to show the different ways you found.



Can you tell me
how you made 9?

Composition of Number 10

Use interlocking cubes to find different ways of making 10.
Colour the cubes below to show the different ways you found.



Can you tell me
how you made 10?

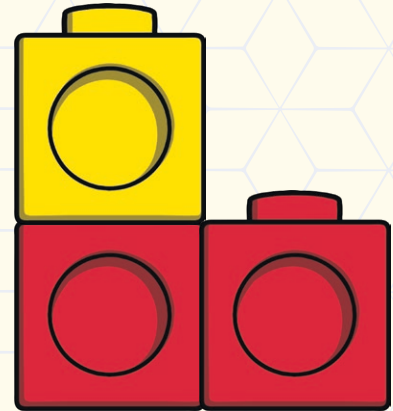


Composition of Numbers to 10

Interlocking Cubes Cards

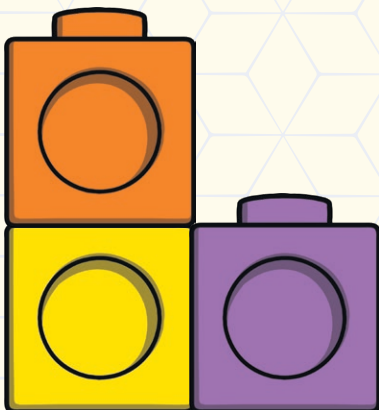


What is the whole?



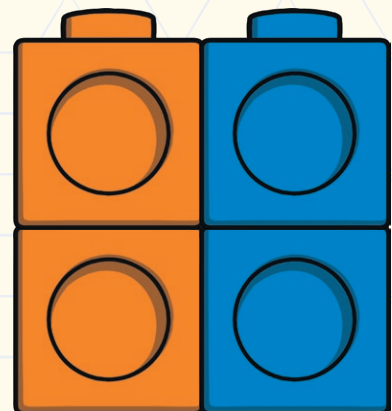
What are the parts?
Can you find another way to make 3?

What is the whole?



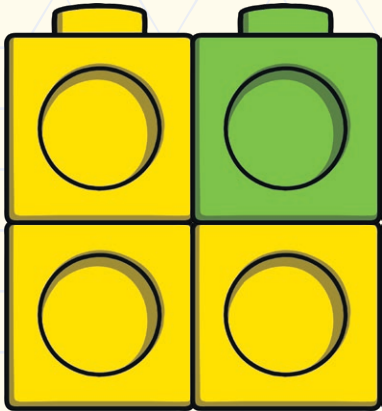
What are the parts?
Can you find another way to make 3?

What is the whole?



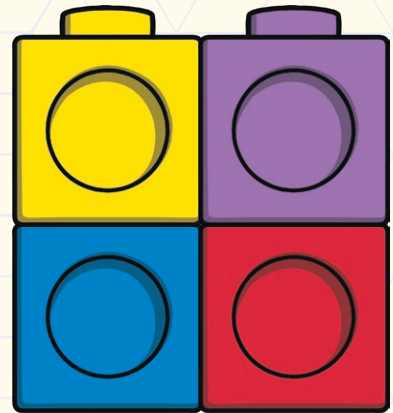
What are the parts?
Can you find another way to make 4?

What is the whole?



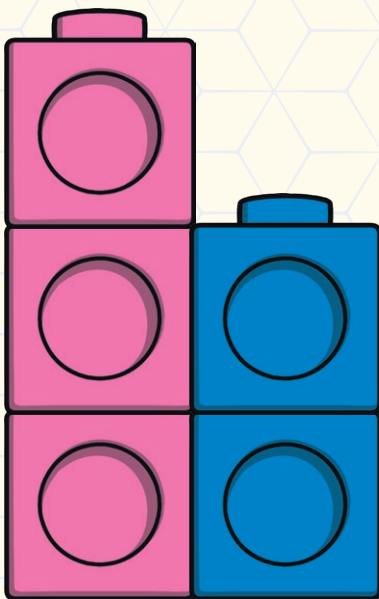
What are the parts?
Can you find another way to make 4?

What is the whole?



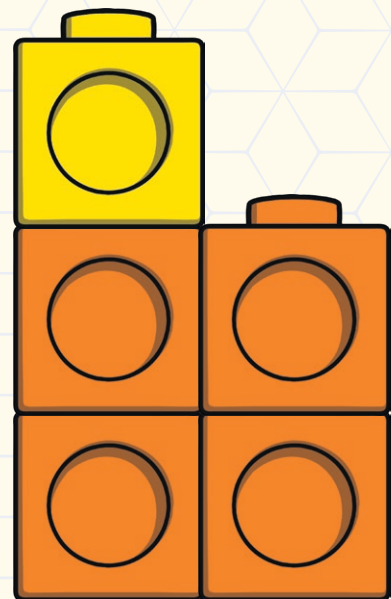
What are the parts?
Can you find another way to make 4?

What is the whole?



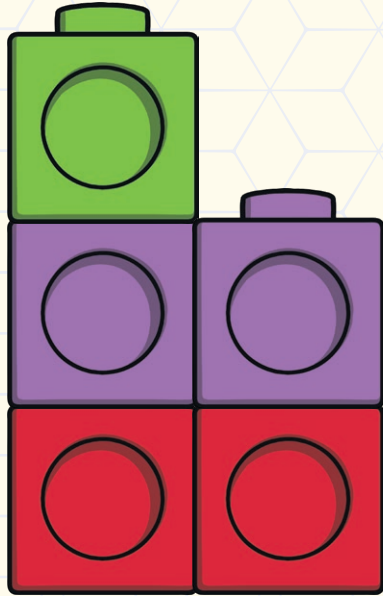
What are the parts?
Can you find another way to make 5?

What is the whole?



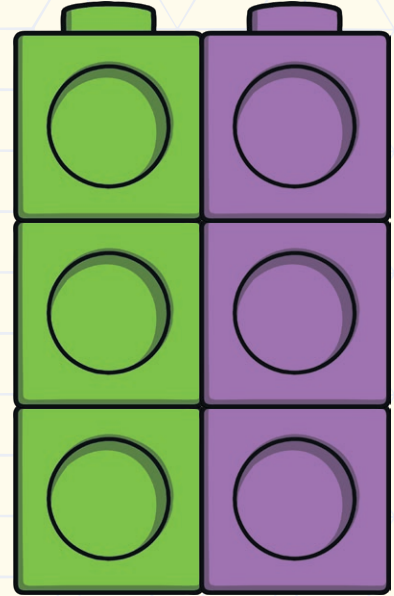
What are the parts?
Can you find another way to make 5?

What is the whole?



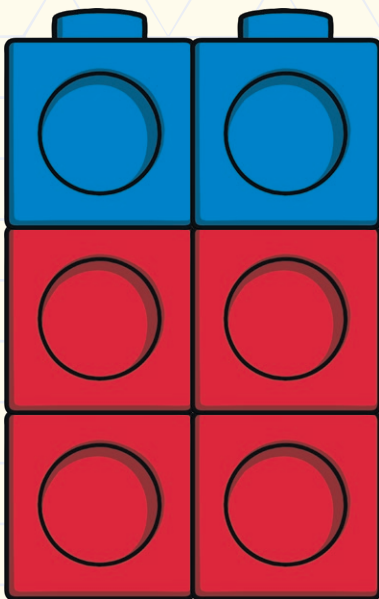
What are the parts?
Can you find another way to make 5?

What is the whole?



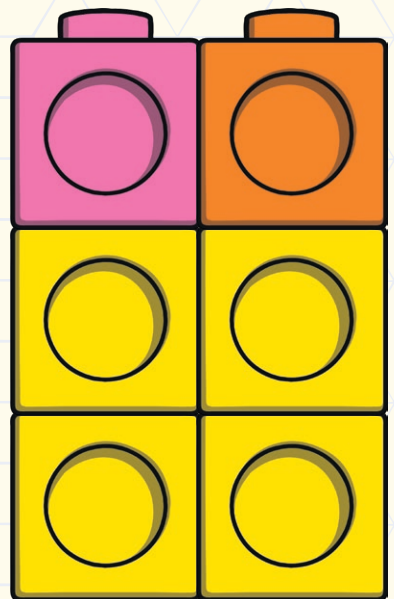
What are the parts?
Can you find another way to make 6?

What is the whole?



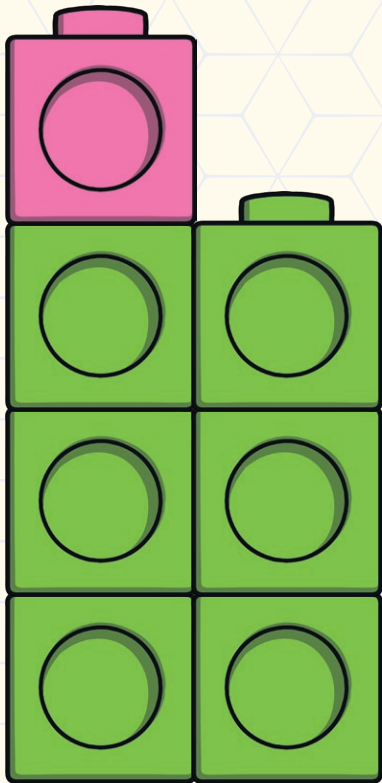
What are the parts?
Can you find another way to make 6?

What is the whole?



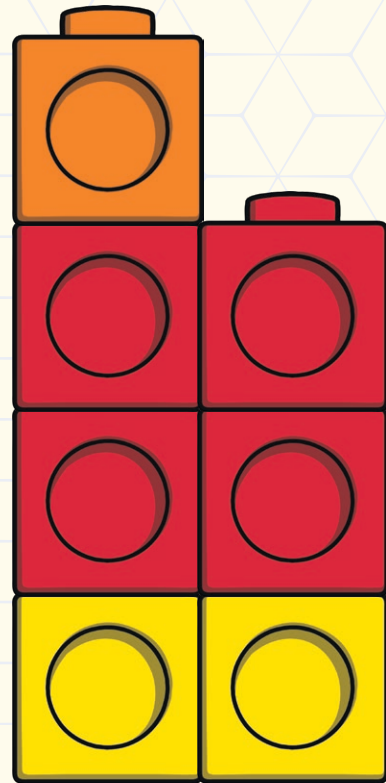
What are the parts?
Can you find another way to make 6?

What is the whole?



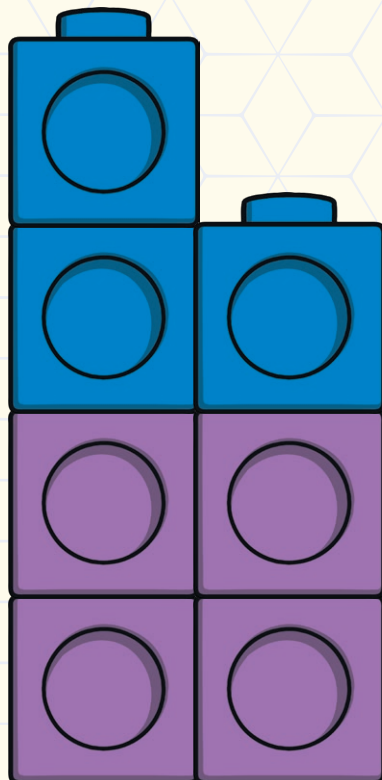
What are the parts?
Can you find another way to make 7?

What is the whole?



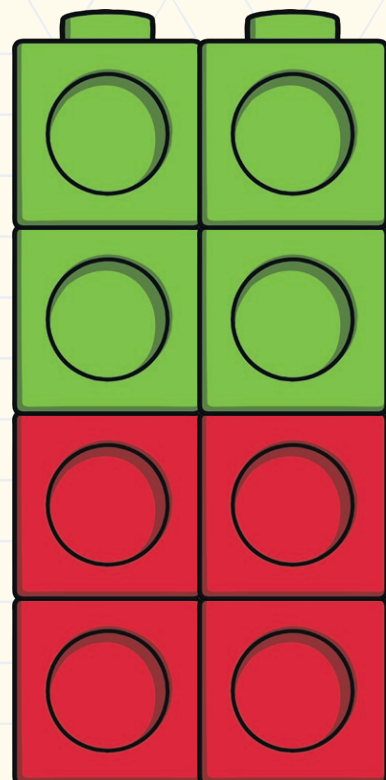
What are the parts?
Can you find another way to make 7?

What is the whole?



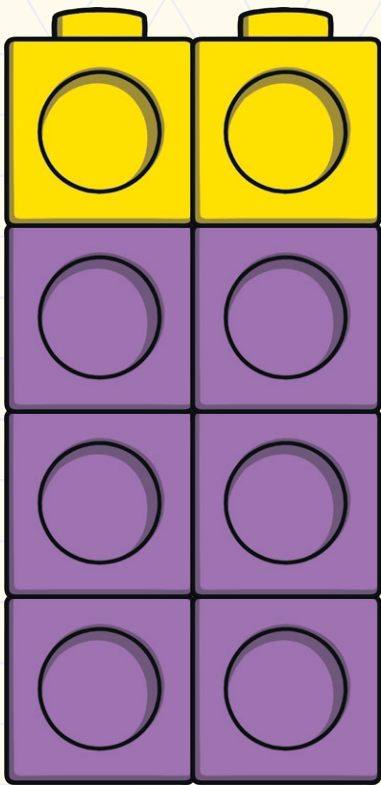
What are the parts?
Can you find another way to make 7?

What is the whole?



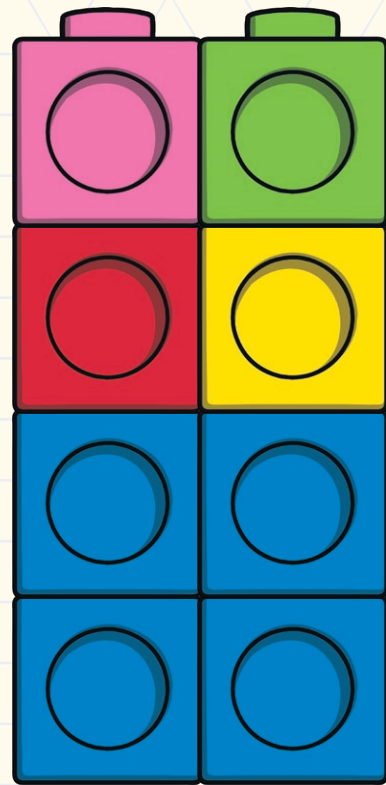
What are the parts?
Can you find another way to make 8?

What is the whole?



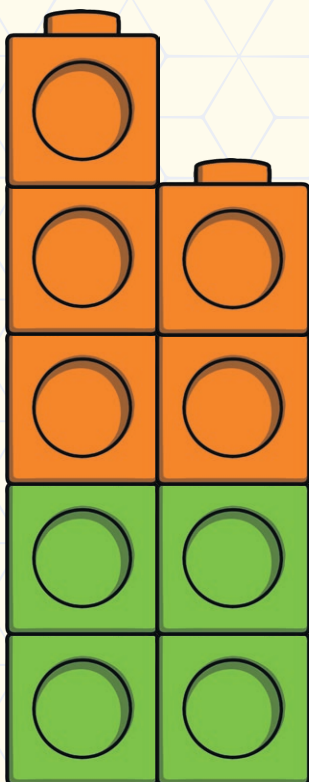
What are the parts?
Can you find another way to make 8?

What is the whole?



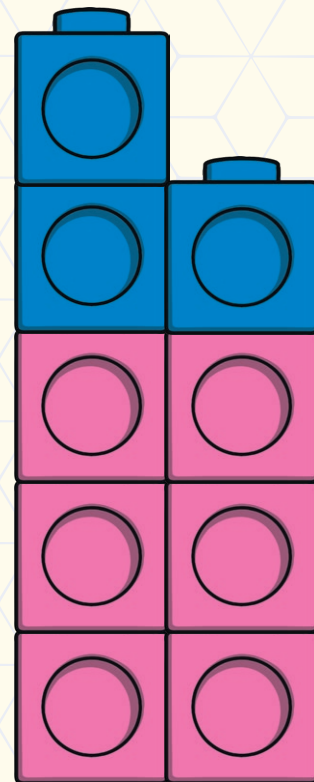
What are the parts?
Can you find another way to make 8?

What is the whole?



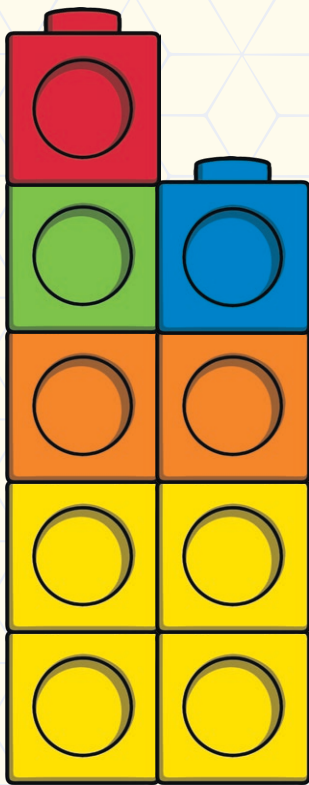
What are the parts?
Can you find another way to make 9?

What is the whole?



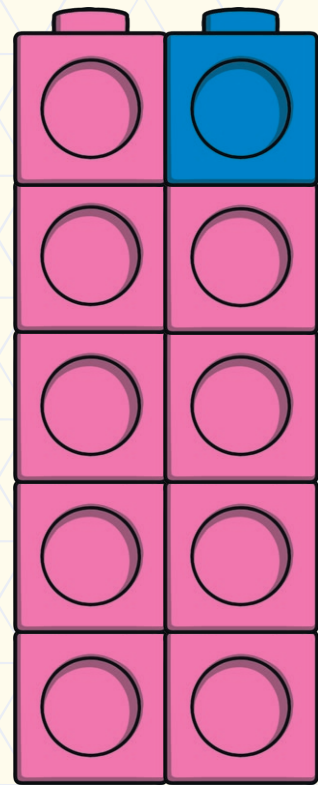
What are the parts?
Can you find another way to make 9?

What is the whole?



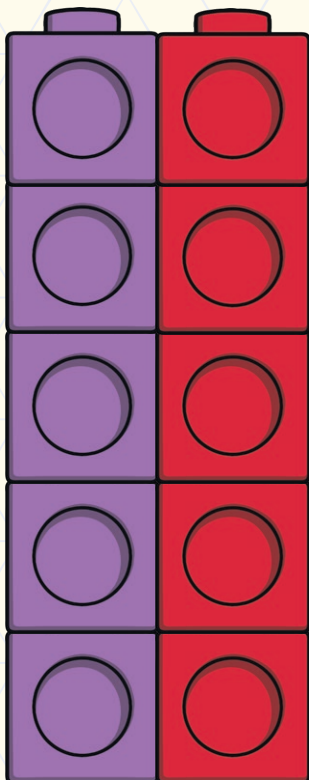
What are the parts?
Can you find another way to make 9?

What is the whole?



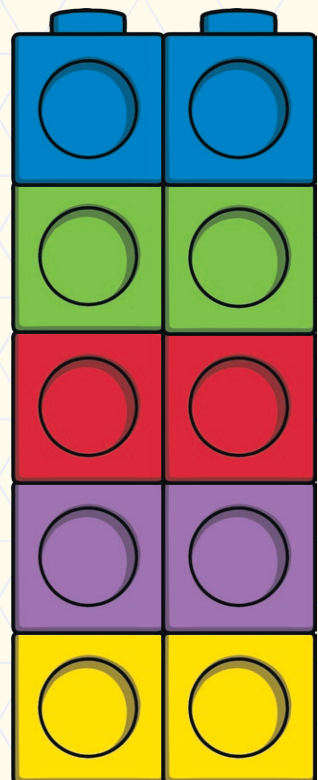
What are the parts?
Can you find another way to make 10?

What is the whole?



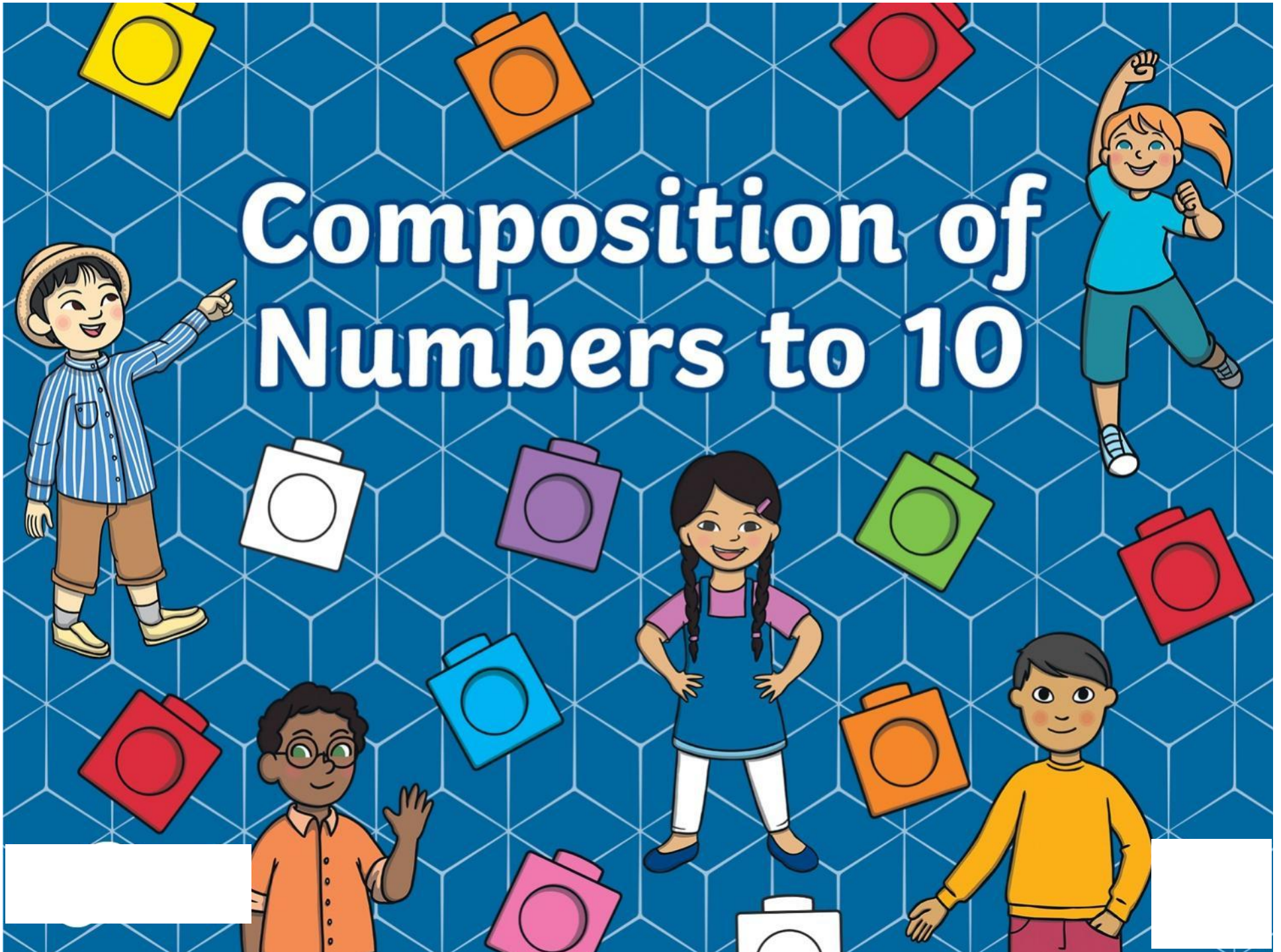
What are the parts?
Can you find another way to make 10?

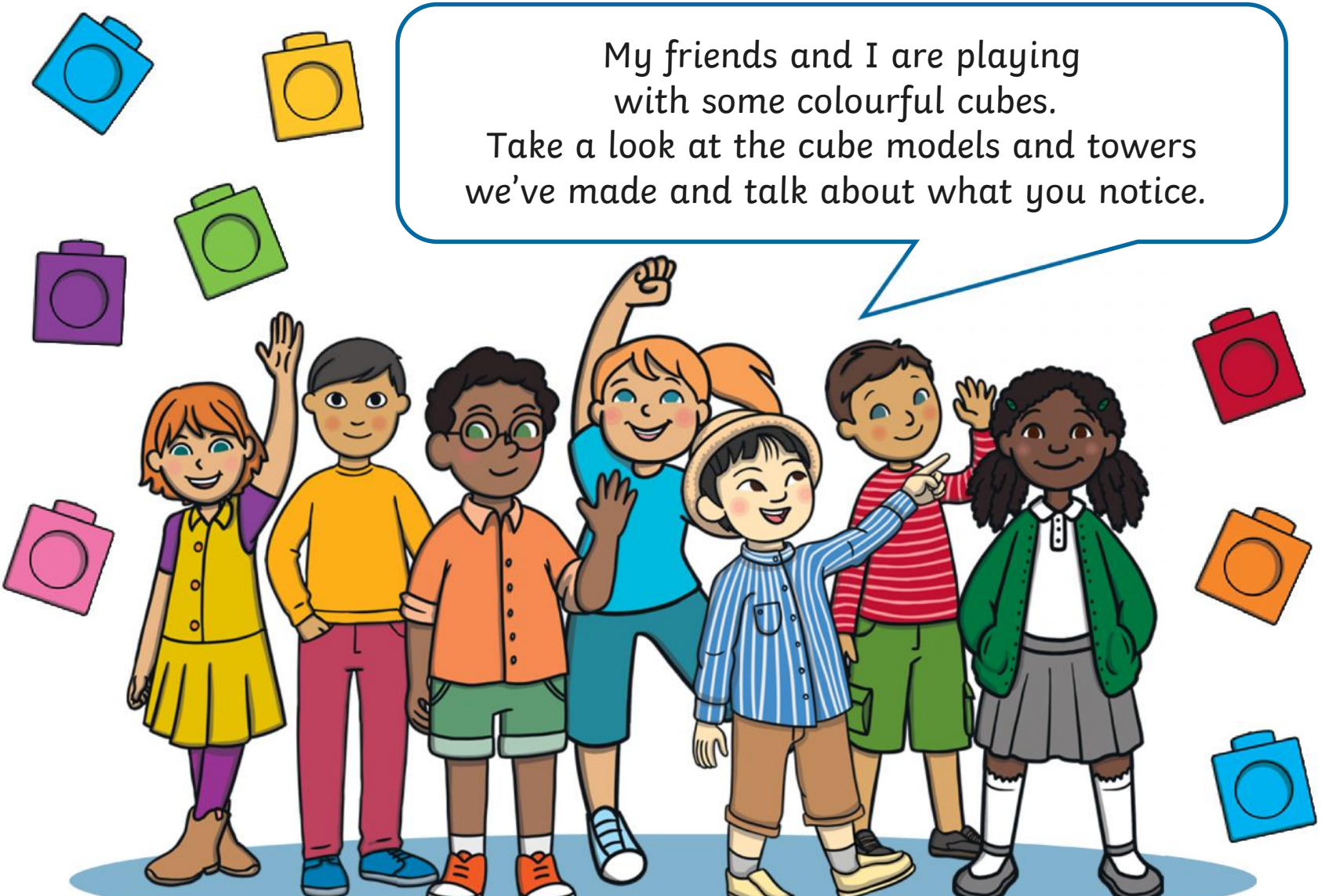
What is the whole?



What are the parts?
Can you find another way to make 10?

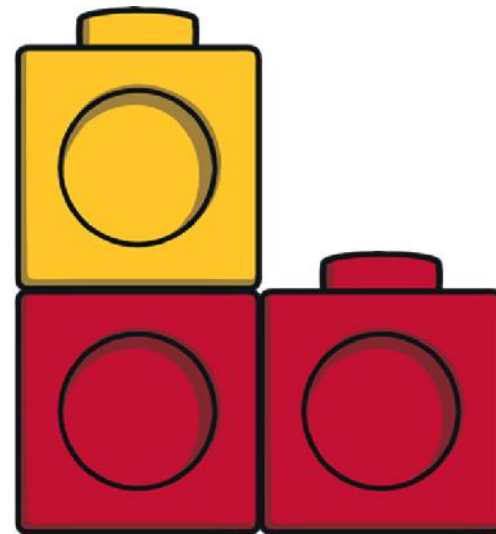
Composition of Numbers to 10





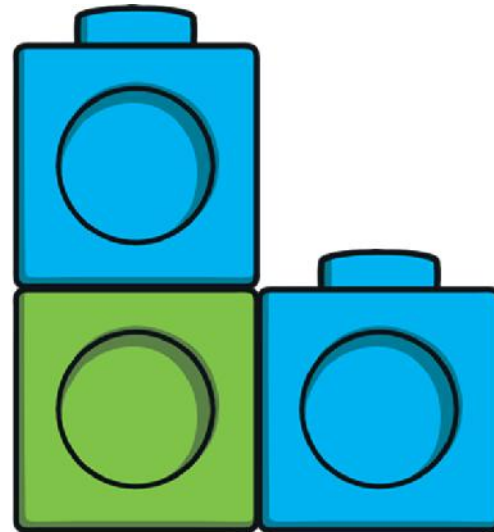
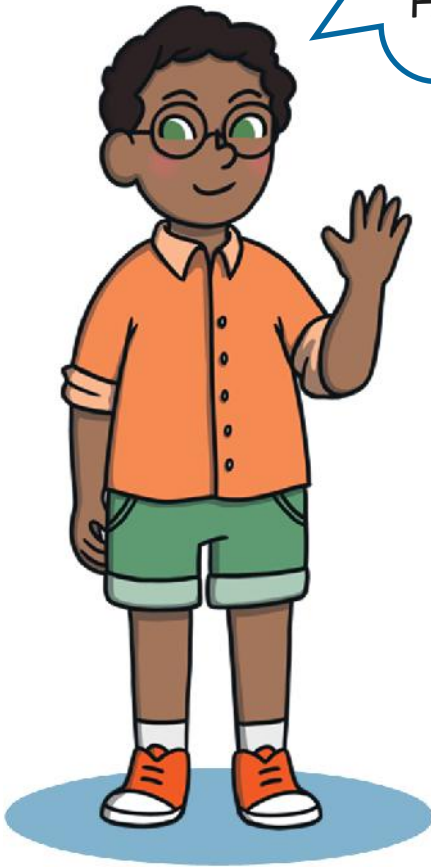
My friends and I are playing
with some colourful cubes.
Take a look at the cube models and towers
we've made and talk about what you notice.

What can you see?
Where do you see it?



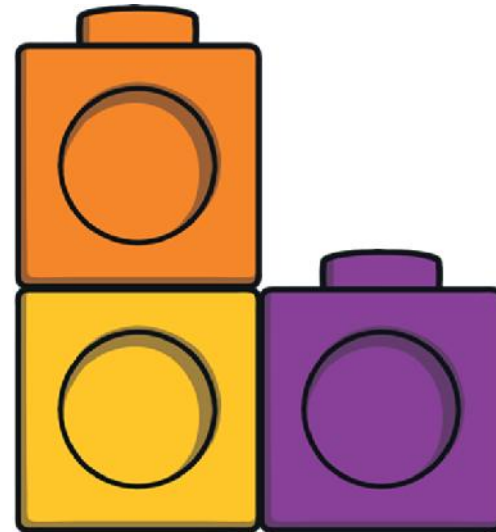
Click here
to help me
make
another
model.

How many **blue** cubes
do I have?
How many **green**?
How many altogether?



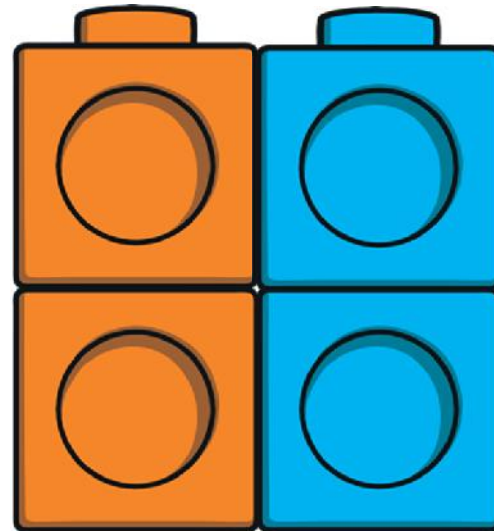
Click here
to help me
make
another
model.

Can you tell a friend
about these cubes?
How many do I have?



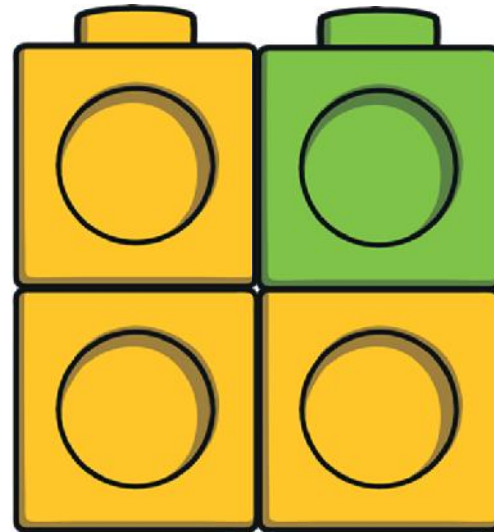
Click here
to help me
make
another
model.

What do you notice about this set of cubes?



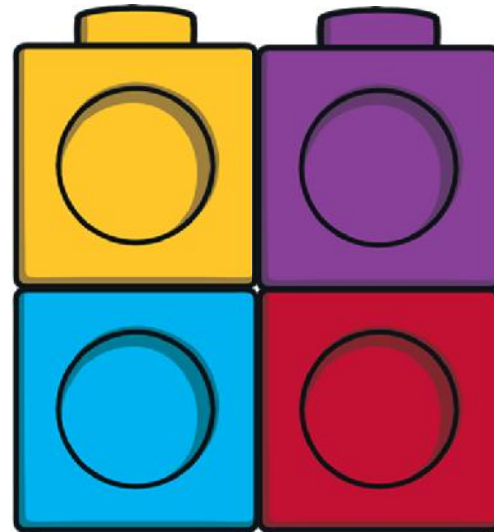
Click here to help me make another model.

Did you need to count these cubes to see how many there are?



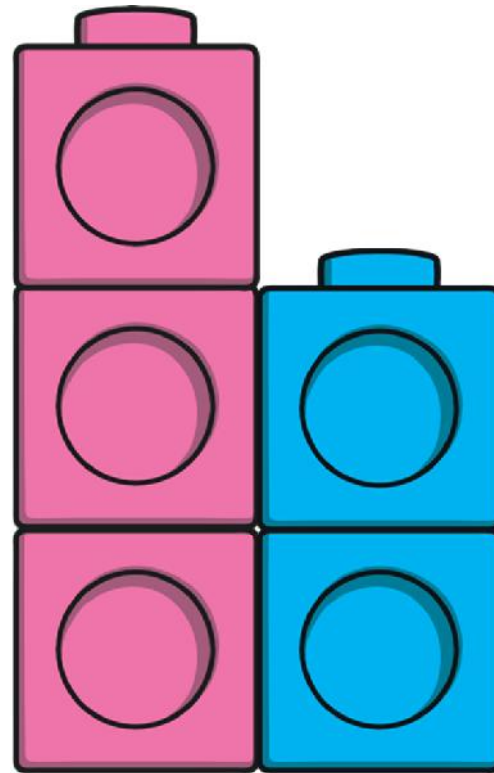
Click here to help me make another model.

How is the number 4
made in this
set of cubes?



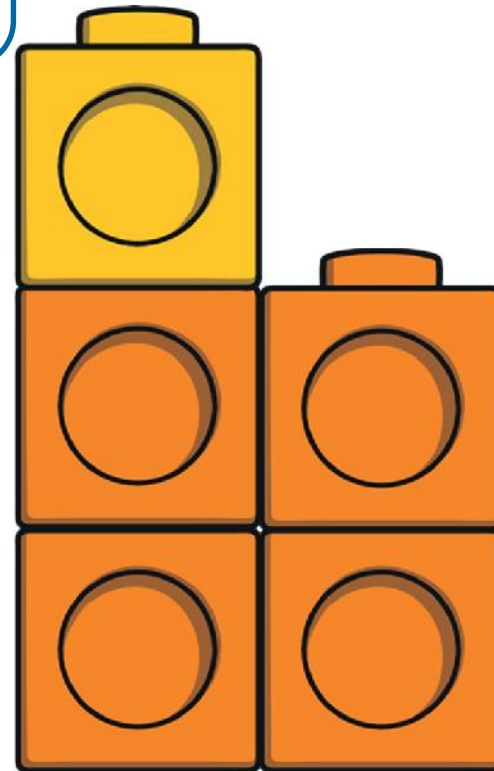
Click here
to help me
make
another
model.

Do you need to count to find out how many cubes I have?
What can you see when you look at them?



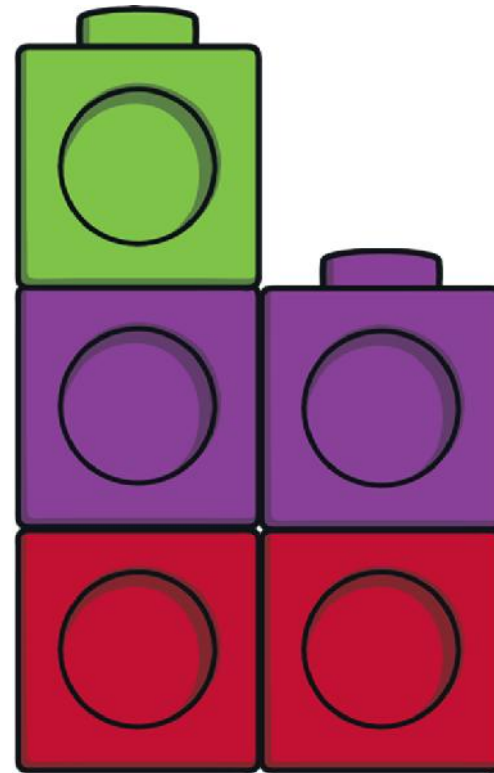
Click here to help me make another model.

Can you describe
these cubes
to a friend?



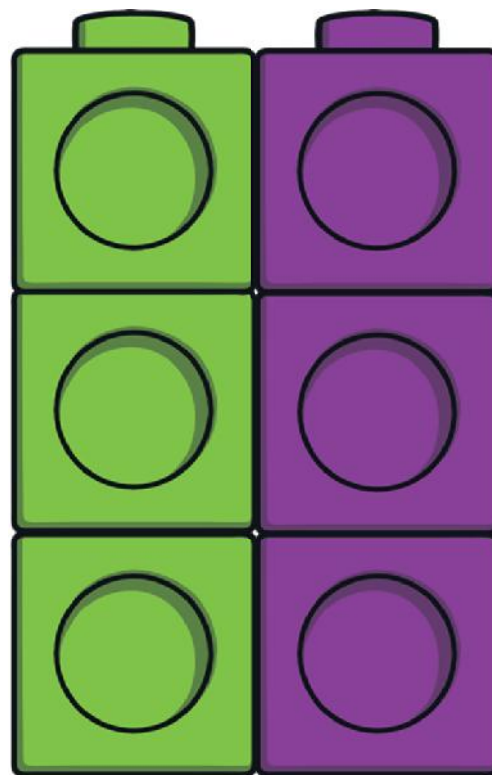
Click here
to help me
make
another
model.

How many cubes have I used?
What does 2 and 2 and 1 make?
How could we check?



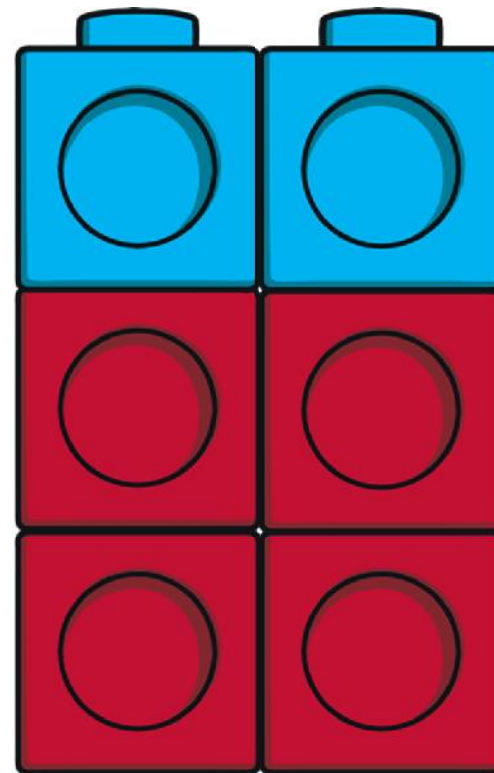
Click here
to help me
make
another
model.

What can you tell
a friend
about these cubes?



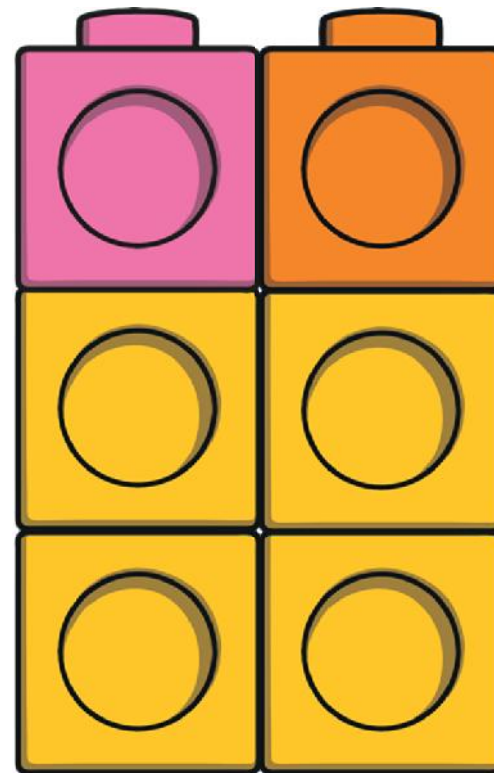
Click here
to help me
make
another
model.

How many cubes
do I have?
How do you know?



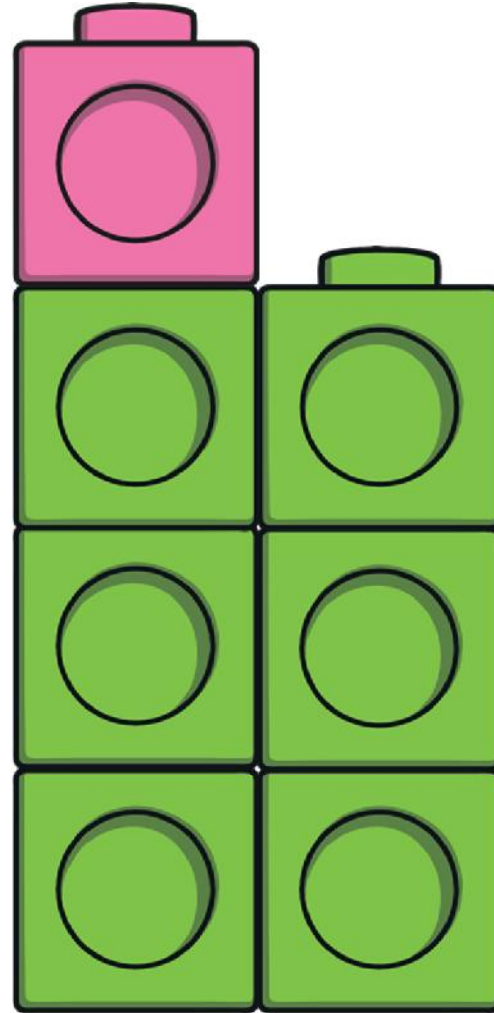
Click here
to help me
make
another
model.

Can you describe
how these cubes
make 6?



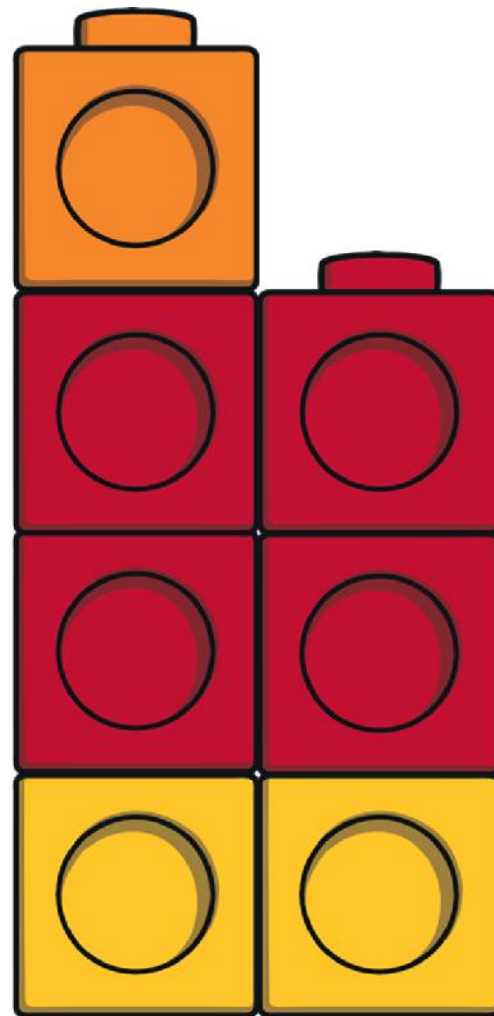
Click here
to help me
make
another
model.

Can you tell a friend
about these cubes?
What do you notice?



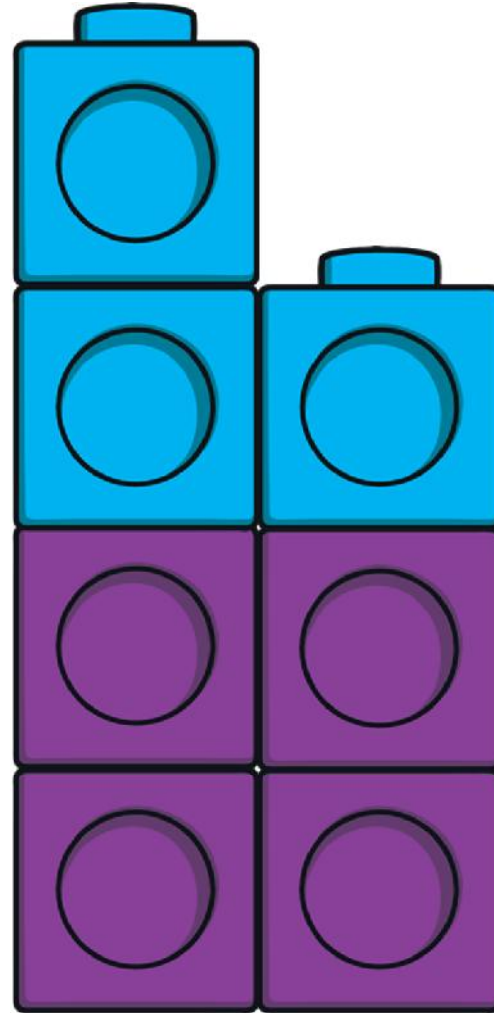
Click here
to help me
make
another
model.

How did I
make 7 this time?



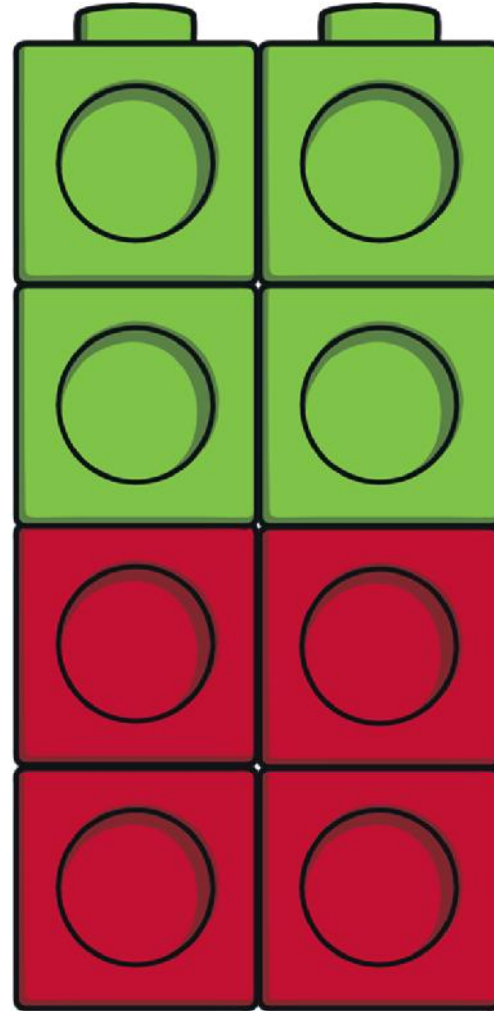
Click here
to help me
make
another
model.

Can you use your fingers to show the number of **blue** and **purple** cubes I've used?



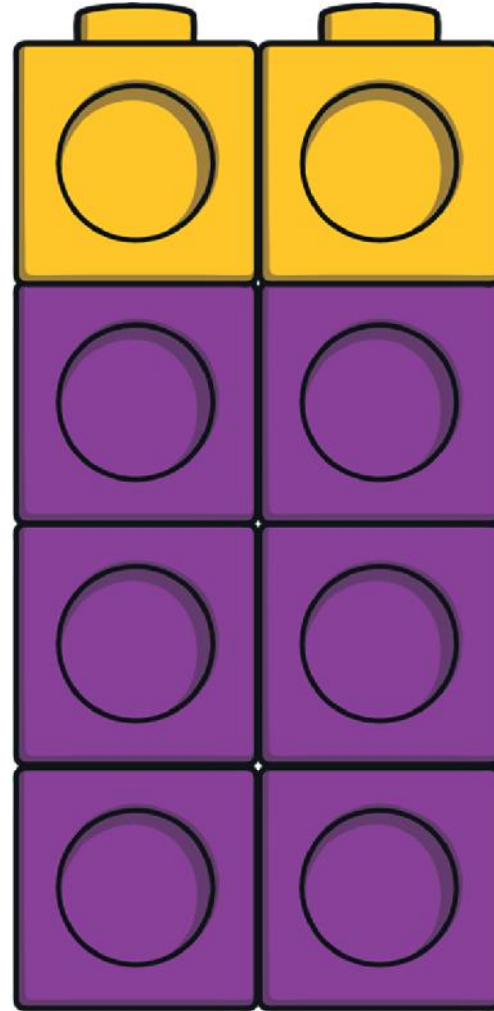
Click here to help me make another model.

What do you notice about the **green** and **red** cubes in my tower?



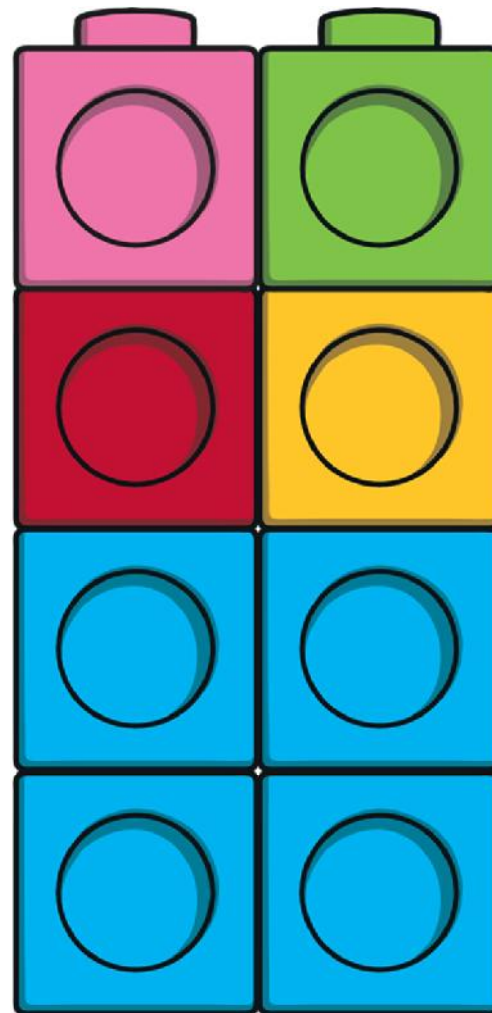
Click here to help me make another model.

What colours can you see
in my tower of 8 cubes?
How many are there
of each colour?



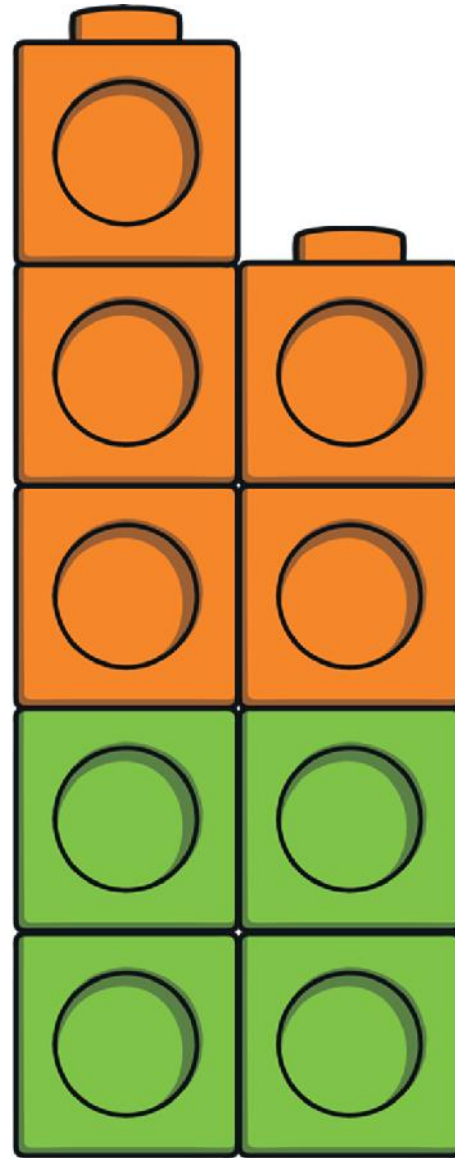
Click here
to help me
make
another
model.

How did I make 8
in this tower?



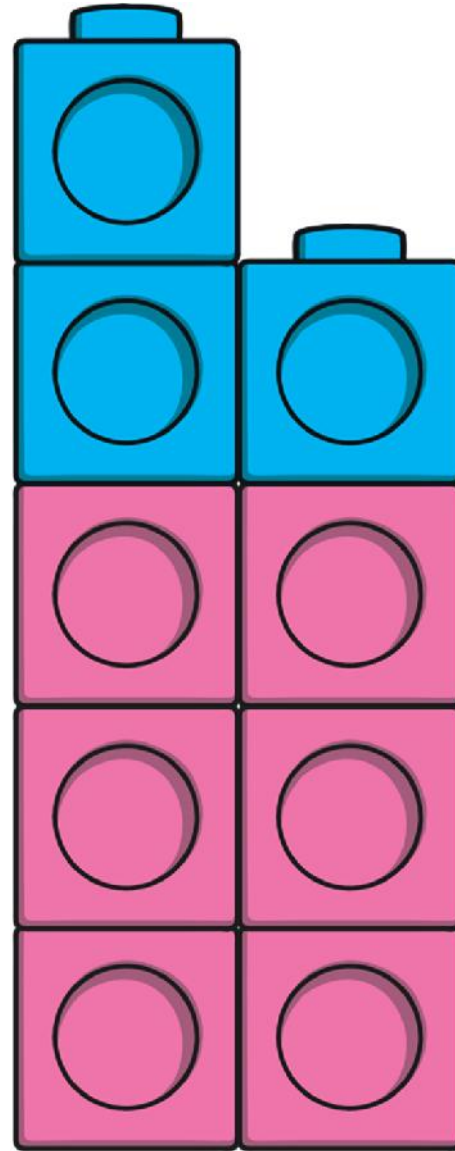
Click here
to help me
make
another
model.

What can you see
in my tower of cubes?



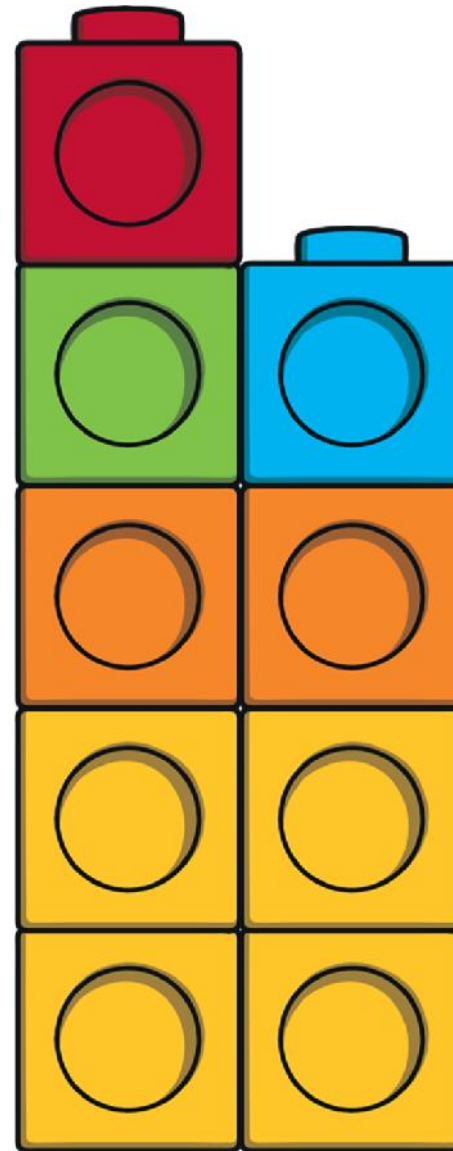
Click here
to help me
make
another
model.

How many **pink** cubes
did I use?
How many **blue**?



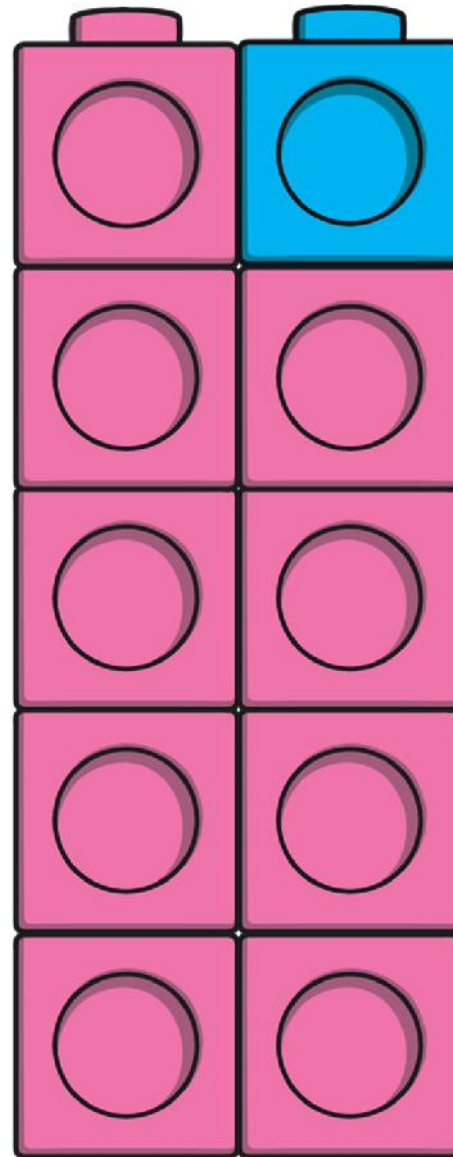
Click here
to help me
make
another
model.

Can you tell a friend
about these cubes?
How can you
describe them?



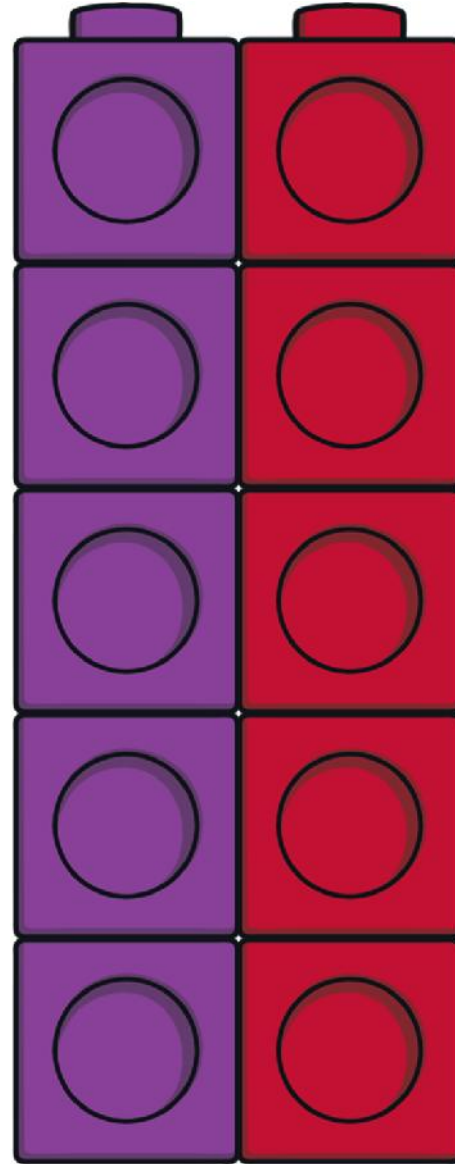
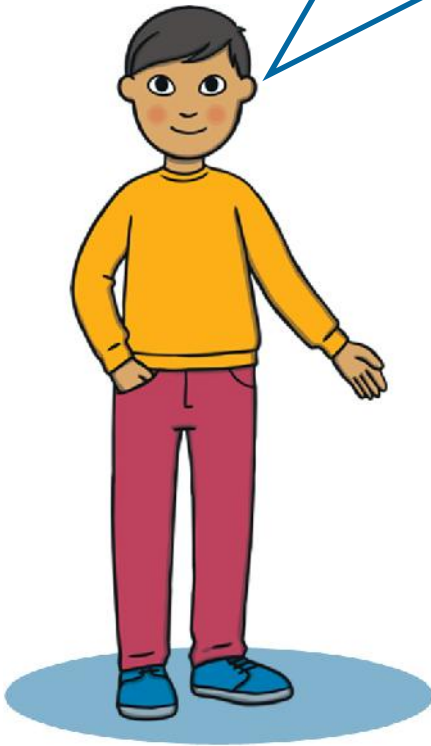
Click here
to help me
make
another
model.

I can see 9 **pink** cubes
in this tower.
How many **blue** cubes
did I use?



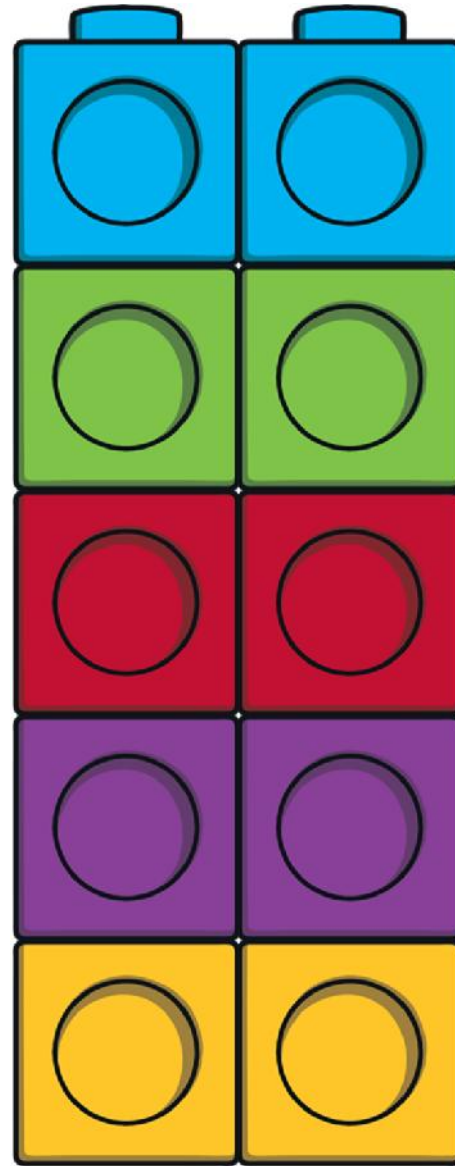
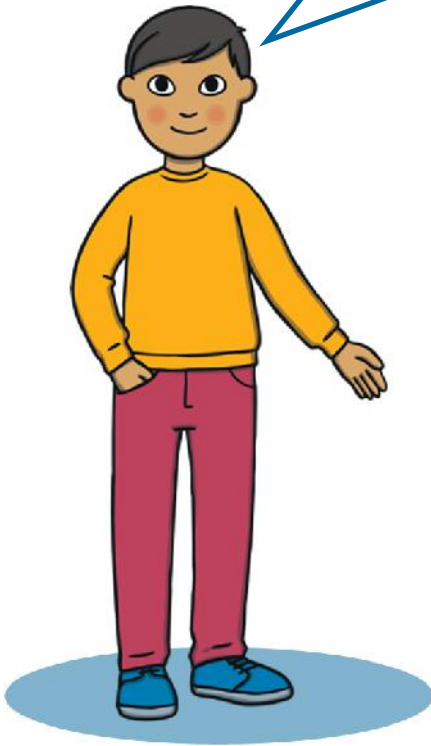
Click here
to help me
make
another
model.

I like these cubes!
I found 5 **purple**
and 5 **red** cubes
to make my tower.
What does 5 and 5 make?



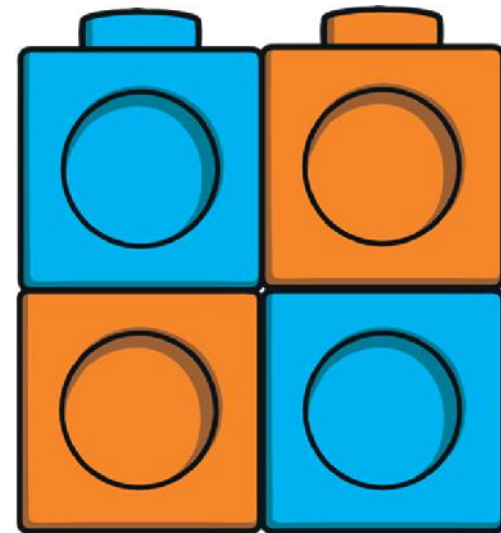
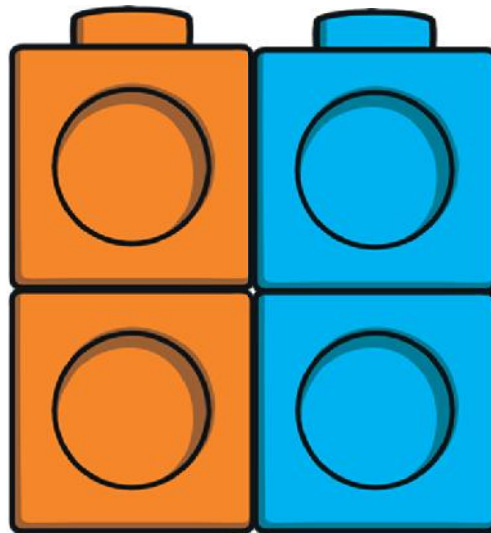
Click here
to help me
make
another
model.

How is the number 10 made in this tower?



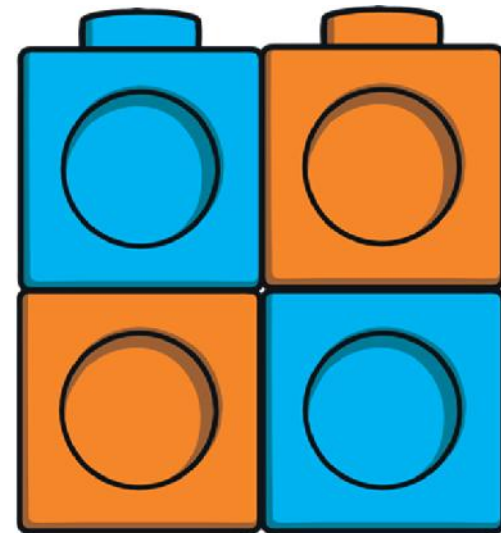
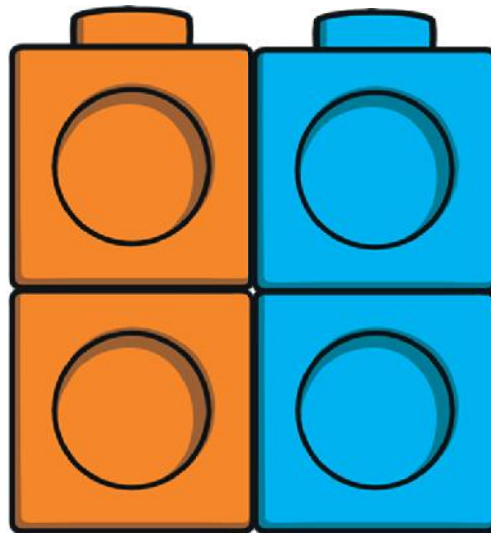
Click here to help me make another model.

Can you tell a friend
about these cubes?
What do you notice?



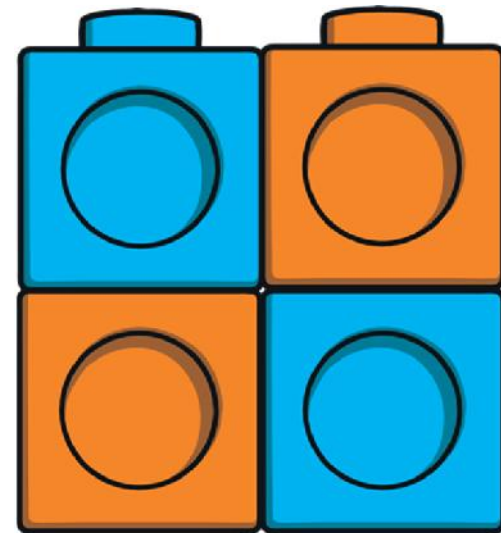
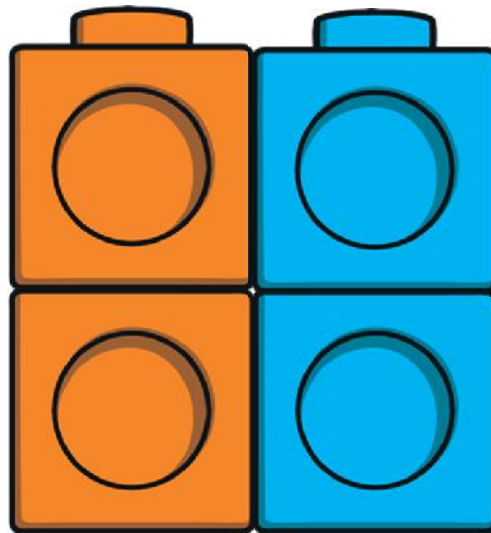
Click here
for another
question.

How are these models similar?
How are they different?



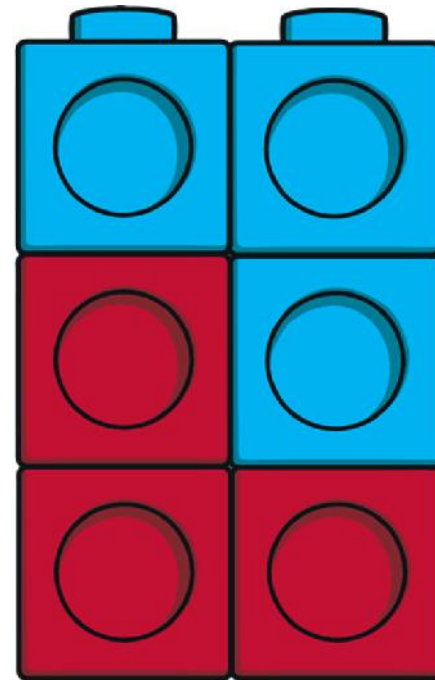
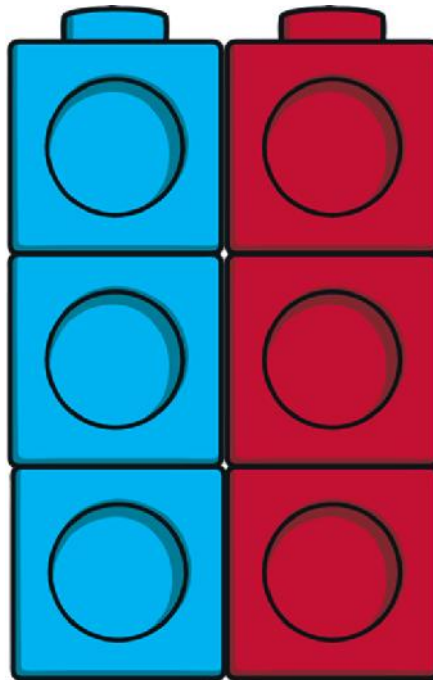
Click here
for another
question.

Did I use 4 cubes
each time?
How do you know?



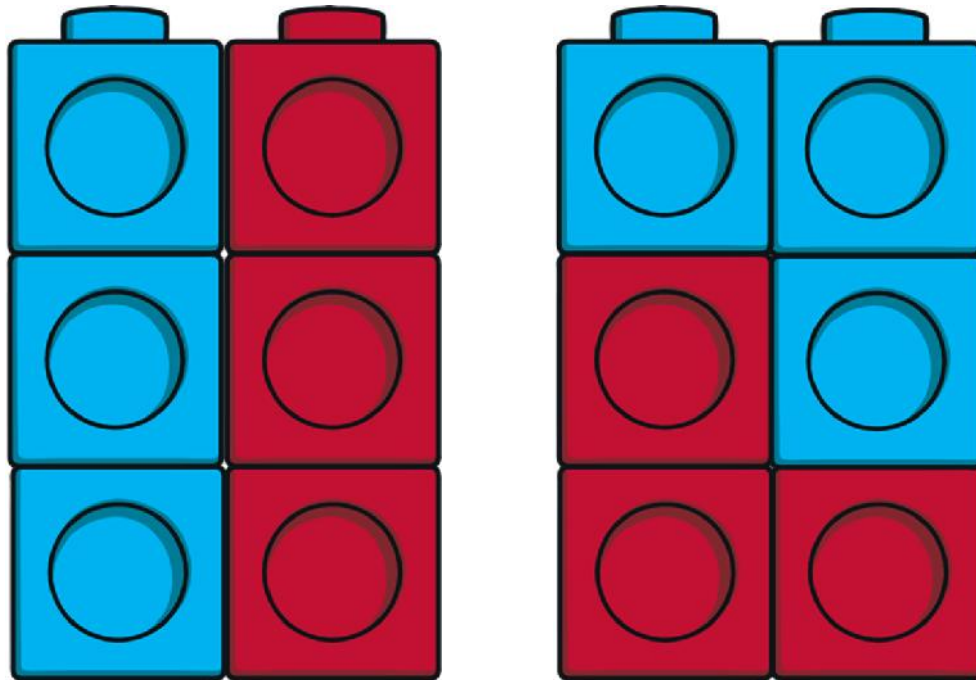
Click here
for another
question.

Can you describe
one of these towers to a friend?
Can they guess which tower
you were describing?



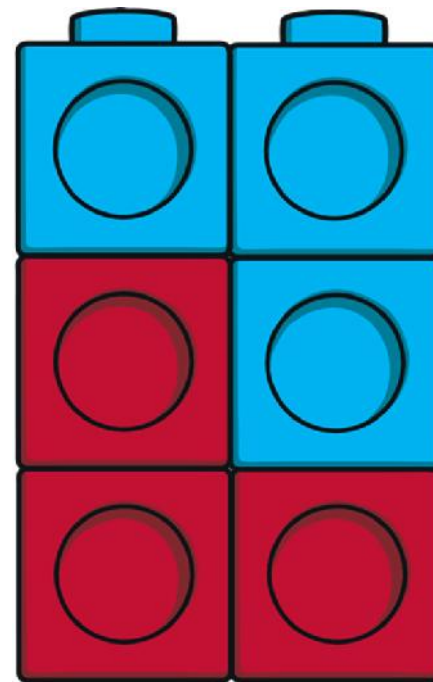
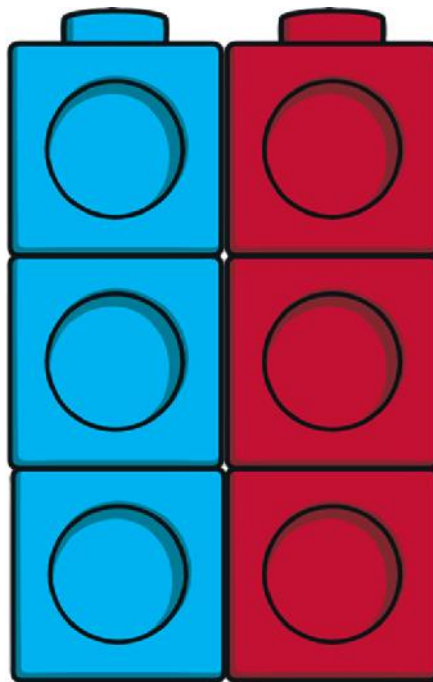
Click here
for another
question.

How are my towers similar?
How are they different?



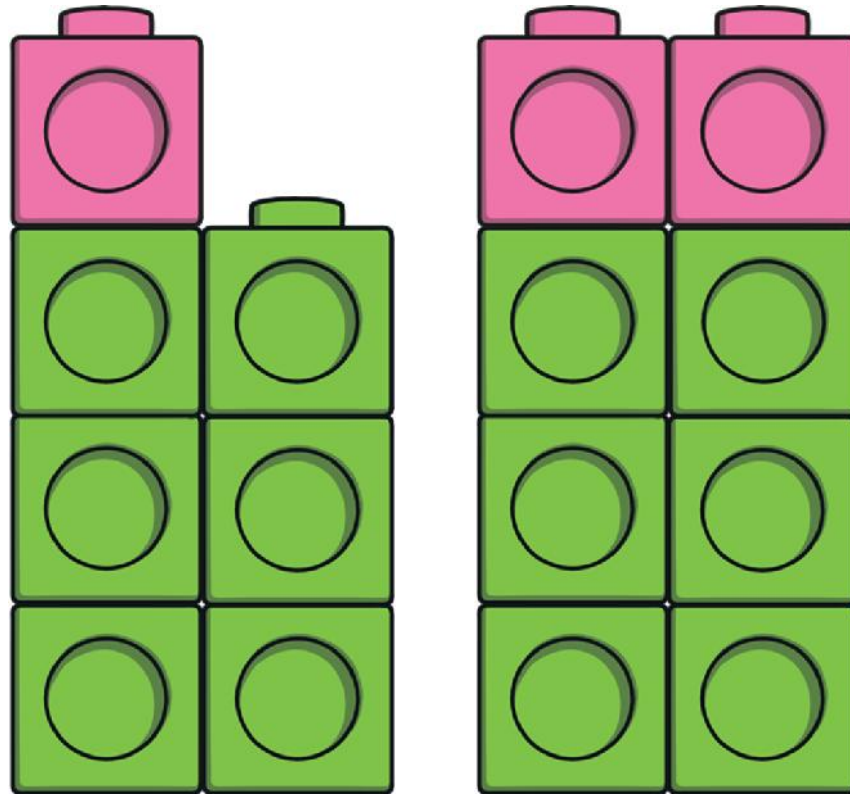
Click here
for another
question.

How many cubes
did I use each time?
How can we check?



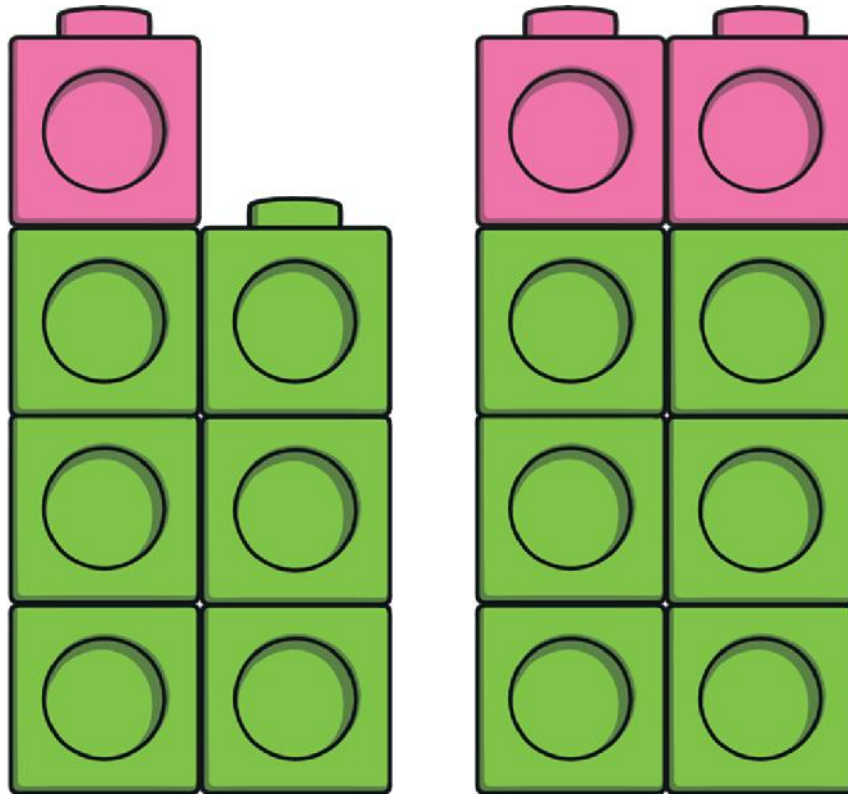
Click here
for another
question.

We have each made a tower using **pink** and **green** bricks. What do you notice?



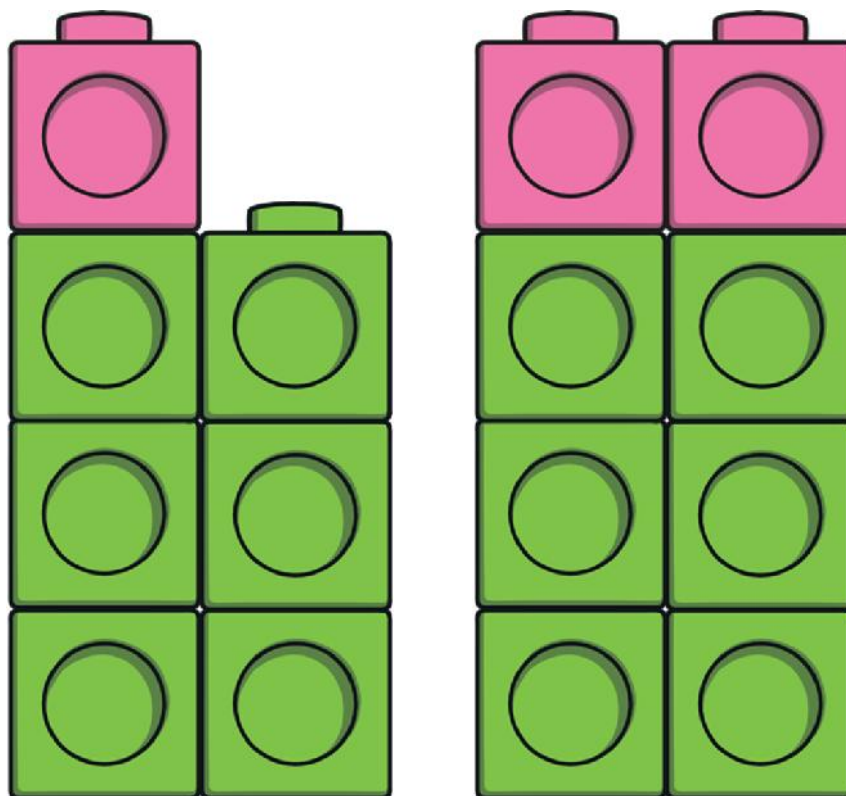
Click here
for another
question.

How are our towers similar?
How are they different?



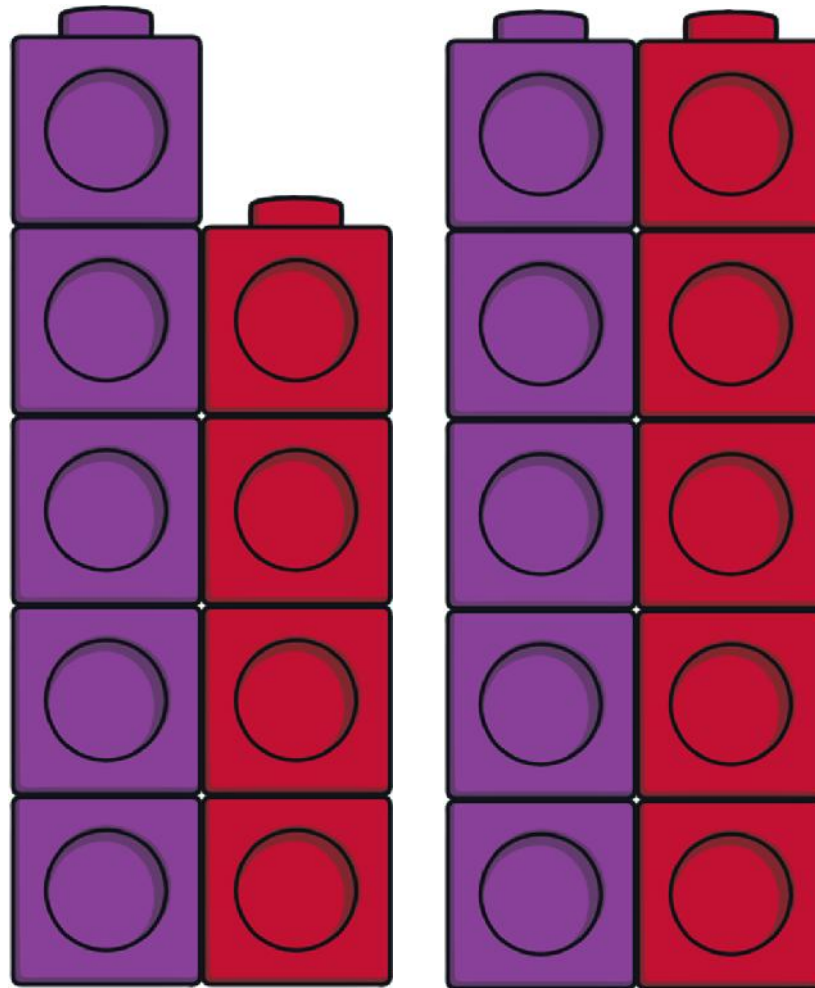
Click here
for another
question.

How many cubes are in each tower?



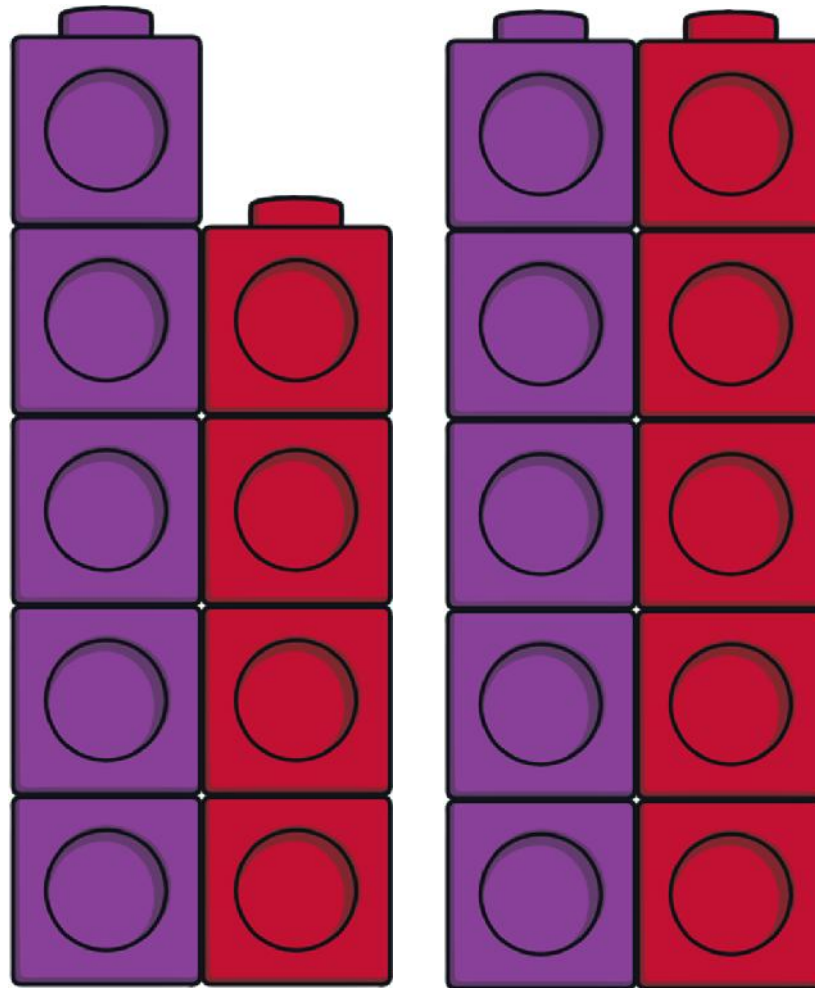
Click here
for another
question.

We have each made a tower using **purple** and **red** bricks. What do you notice?



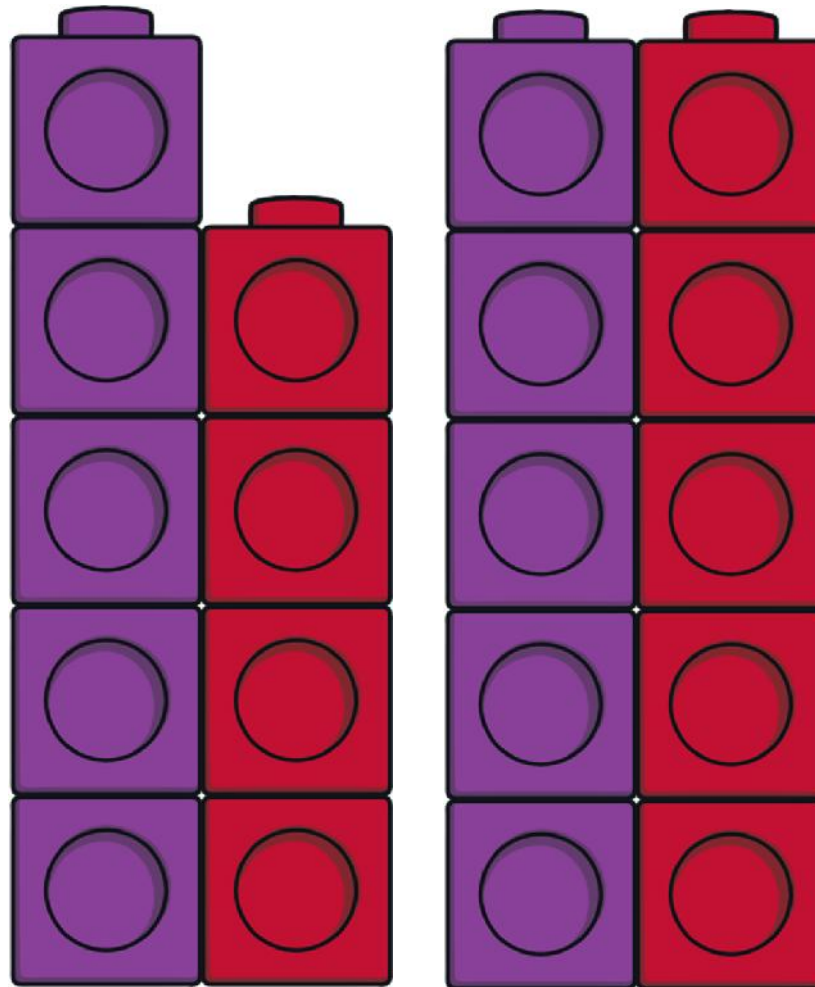
[Click here for another question.](#)

How are our towers similar?
How are they different?



Click here
for another
question.

How many cubes are in each tower?



finish

Well done! You helped us to talk about lots of different ways of making numbers to 10. Maybe you could try using cubes to see what different numbers you can make!

